

School of Languages

SITE LEARNING PLAN 2014 – 2017

Vision Statement

The School of Languages aspires to excellence in student achievement, professionalism in teaching and richness in learning, to promote a deeper understanding of language and culture in the school community and beyond.

School Values

This Plan is underpinned by our School Values:

- Respect
- Quality
- Commitment
- Diversity

Four Year Strategic Learning Directions

This is an agreement about what our site's improvement priorities will be for the specified four years. Further detail regarding specific outcomes to be achieved and evaluation measures are contained in the annual operational plans. The priorities of this Site Learning Plan and its sub-plans will be monitored, reviewed and reported on using the Departments' Improvement and Accountability Framework (DIAF), through the Policy and Planning Committee, which reports to School Council.

The school will report annually on its achievements through the Annual Report.

School Council Chairperson

Principal



**Government
of South Australia**

STRATEGIC PRIORITIES

Priority Area One:

To improve student achievement by:

A.

Strengthening the quality of our teaching and learning programs through:

- further developing the focus on high expectations in our curriculum planning, classroom practices and assessment and reporting; and providing clarity to students about course, task and assessment requirements
 - reviewing, developing and promoting Curriculum Plans and Materials to align them with the Australian Curriculum, SACSAF, SACE and IB
 - strengthening curriculum integration of Learning and Communication Technologies in meaningful ways to enhance learner engagement
 - developing positive relationships with students, mentoring them in effective study routines and habits, and providing meaningful feedback
 - collection and analysis of student achievement data at all year levels, by student cohort, in order to monitor improvement and identify areas for action
- (Specific strategies are outlined in the Curriculum, Assessment and Reporting (CAR) Plan, the Learning and Communication Technologies (LCT) Plan, the Student Services Plan and the Self Review Schedule)

B.

Strengthening our professional practice through:

- strengthened implementation and monitoring of the Performance and Development Policy, using the AITSL Standards for Teachers and the Standard for Principals, and the AFMLTA 'Professional Standards for accomplished teaching of languages and cultures' as tools for self-reflection and assessment
 - the establishment and development of Professional Learning Teams which focus on implementation of the Australian Curriculum, integration of LCT to enhance pedagogical practices, and strengthened assessment practices
 - building capacity of the teaching staff through feedback, mentoring, peer observation; and enhanced opportunities for building leadership density
- (Specific strategies are outlined in the CAR Plan, the LCT Plan and the Staff Services Plan)

C.

improving attendance and retention through:

- analysing student and parent surveys to identify areas for improvement
- closer monitoring and followup of student absences

(Specific strategies are outlined in the Student Services Plan and the Self Review Schedule)

Priority Area Two:

To broaden the role of the school by:

A.

Building student enrolments and expanding course offerings, to better meet the diversity of learner needs in SA, through:

- analysing census and demographic data to inform location of classes, range of language programs, modes of delivery
- establishing new primary programs in after hours settings, in partnership with key school stakeholders and school communities
- exploring provision of in hours programs in partnership with primary schools and in consultation with Central Office, Education Directors and the ethnic schooling sector
- strengthening community partnerships and establishing new ones, in order to enhance existing courses and to identify opportunities for the establishment of new courses
- exploring course development to support flexible delivery in language learning ‘any time, any where’ with Central Office, Open Access College and other key stakeholders at state and national levels
- collaborating with the Australian Network of Government Languages Schools, the Australian Curriculum Assessment and Reporting Authority and the Australian Curriculum and Assessment Council Authorities to work on Australian Curriculum development and delivery in all Languages
- collaborate with the tertiary sector to promote Languages and strengthen Language learning pathways

(refer to Community Relations Plan and Marketing and Promotions Plan)

B.

Better position the school as a leader in our specialised field, through:

- modelling and sharing courses, programs, resources, as appropriate
- providing leadership and advocacy for language learning at regional, state and national level
- raising the profile of the school within the wider community

(refer to Community Relations Plan and Marketing and Promotions Plan)