255 Torrens Road, West Croydon SA 5008
Telephone 08 8301 4800 Facsimile 08 8301 4801
dl.1802.admin@schools.sa.edu.au www.schooloflanguages.sa.edu.au

| SACE COURSE OVERVIEW 2018 | LANGUAGE: ITALIAN | COURSE TYPE: BEGINNERS | LEVEL: STAGE 2 |
|---|---|---|---|

This course focuses on developing communication skills in Italian (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: **http://sace.sa.edu.au**
Within the set Perspectives, Themes and Topics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan for students and parents is available on the class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.
In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.

**Resources:** Details about resources will be provided to students in class.

| Semester | PERSPECTIVES: The Personal World & the Italian speaking world (The themes below can be explored from one or both of the above Perspectives) | | | Text Types | Main Grammar & Other Linguistic Features |
|---|---|---|---|---|---|
| | **Theme: Relationships**<br>**Prescribed topics: Family life, home and neighbourhood**<br>**Friends, recreation and pastimes** | **Theme: Lifestyles**<br>**Prescribed topic: People, places and communities** | **Theme: Experiences**<br>**Prescribed topics: Future Plans and aspirations**<br>**Holidays, travel and tourism**<br>**Education and work** | | |
| **1** | **Family Life, home and neighbourhood**<br>Family roles, family holiday destinations, climate, housing, facilities, services<br><br>**Friends, recreation and pastimes**<br>Leisure time (sport, hobbies, health, lifestyles), food & cuisine | **People, places and communities**<br>Cultural heritage, places/people/objects of interest, made in Italy, city life versus rural life | **Holidays, travel and tourism**<br>Make polite requests<br>Giving directions to places in the city<br>Find out what places of interest there are – holiday destinations | Dialogue (interpersonal and transactional)<br>Recount<br>Oral presentation<br>Family tree<br>Letter<br>Email<br>Postcard<br>Article<br>Questionnaire | Topic specific vocabulary<br>Revision of verbs (present/passato prossimo) for retelling current events<br>Interrogatives: who/what/when/where/why/how?<br>Reviewing different forms and uses of subject, object and reflexive pronouns.<br>Various uses of the gerund (waiting, reading, seeing)<br>Imperfect tense<br>Imperative Mood<br>Comparative and superlative of adjective<br>Expressions of preference, feeling, opinion<br>Expressions of location, distance, dates, time span<br>Review of adverbs<br>Expand uses of conjunctions and conversation fillers |

| | | | | | |
|---|---|---|---|---|---|
| **2** | **<u>Friends, recreation and pastimes</u>**<br><br>**Technology and changes in modes of communication** | **<u>People, places and communities</u>**<br>Invite someone to visit/check and confirm arrangements<br>Current affairs | <u>Education and work</u><br>**Daily routines**<br>**School life/work life**<br><br>**<u>Future plans and aspirations</u>**<br>Career plans<br>Travel plans<br>Jobs<br>Education pathways and systems<br>Professions | Transactional dialogue<br>Diary entry<br>Recount<br>Dialogues<br>Oral and written Description<br>Presentation<br>Discussion<br>Formal interview/conversation<br>Blog<br>Timetable | Review of conversational skills: pronunciation, intonation, register, and cultural aspects of body language.<br>Idiomatic expressions<br>Topic specific vocabulary<br>Choosing between imperfect and passato prossimo<br>Review dates and uses of numerals<br>Review of expressions of preferences, feelings, opinions<br>Review of conjunctions and linking clauses to from more expanded sentences.<br>Future and **conditional tense.**<br>Use of the partitive *ci* and *ne*.<br>Review of key grammatical concepts and vocabulary in areas taught this year<br>Review formulaic expressions for conversation/presentation<br>Exam practice exercises within a wide range of listening, reading and written expression<br>Idiomatic expressions<br>Conversation fillers |

***Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.*** Updated 29/1/18