

Bosnian Year 8 Course Overview – Year B 2018

This overview was developed to cater to the majority cohort of learners: R-10 sequence

Further information can be found in the Module and Lesson Plans for this language.

Term 1	Term 2	Term 3	Term 4
Module 1:	Module 3:	Module 5:	Module 6:
FAMILY AND FRIENDS	LET'S TRAVEL	SOCIAL CIRCLE	LET'S PARTY
<p>KEY QUESTION(S): What do you do together with your family?</p> <p>KEY CONCEPTS: Family, Identity, Self</p> <p>KEY PROCESSES: Informing, Responding, Reviewing, Reflecting</p>	<p>KEY QUESTION(S): What is your favourite tourist destination? Why?</p> <p>KEY CONCEPTS: Event, Place, Leisure, Travel</p> <p>KEY PROCESSES: Interpreting, Planning, Evaluating,</p>	<p>KEY QUESTION(S): Where do I belong in my social group?</p> <p>KEY CONCEPTS: Relationship, Place, Community, Self,</p> <p>KEY PROCESSES: Reflecting, Expressing, Discussing</p>	<p>KEY QUESTION(S): What is there to celebrate?</p> <p>KEY CONCEPTS: Language, Lifestyle</p> <p>KEY PROCESSES: Understanding, Informing, Sharing</p>
CONTENT DESCRIPTIONS	CONTENT DESCRIPTIONS	CONTENT DESCRIPTIONS	CONTENT DESCRIPTIONS
<p style="text-align: center;">Socialising</p> <p>Initiate, extend and sustain discussions related to relationships, aspiration and contemporary social issues.</p> <p style="text-align: center;">Reflecting</p> <p>Investigate and share family and cultural traditions and experience with classmates.</p>	<p style="text-align: center;">Socialising</p> <p>Participate in individual and collective action by deciding, explaining and justifying</p> <p style="text-align: center;">Informing 1</p> <p>Select and organise information from a range of spoken, written and multimodal texts in Bosnian Language; process and analyse ideas; and represent meanings,</p>	<p style="text-align: center;">Socialising 1</p> <p>Initiate, sustain and extend discussions related to aspirations, relationships and contemporary social issues</p> <p style="text-align: center;">Socialising 2</p> <p>Interact in discussions by questioning, making suggestions and expressing opinions, and reflect on experiences of classroom</p>	<p style="text-align: center;">Socialising</p> <p>Participate in individual and collective action by deciding, explaining and justifying</p> <p style="text-align: center;">Informing</p> <p>Select and organise information from a range of spoken, written and multimodal texts in Bosnian Language; process and analyse ideas; and represent meanings,</p>

<p>Language variations and change Investigate how language varies according to context and speakers.</p> <p>Module 2: COMING TO AUSTRALIA</p> <p>KEY QUESTION(S): When did you and/or your family come to Australia? What is your family story?</p> <p>KEY CONCEPTS: Family, Relationship, Community, Place</p> <p>KEY PROCESSES: Informing, Reflecting, Expressing</p> <p>CONTENT DESCRIPTIONS</p> <p>Socialising Interact in discussions by questioning, making suggestions and expressing opinions, and reflect on experiences of classroom interaction.</p> <p>Informing Give information in different forms, offering own views in relation to the content and considering the significance for particular audiences</p>	<p>opinions and perspectives as appropriate to particular audiences</p> <p>Informing 2 Give information in different forms, offering own views in relation to the content and considering the significance for particular audiences</p> <p>Reflecting Reflect on participation in intercultural exchange, taking responsibility for contributing to mutual understanding</p> <p>Module 4: MY SCHOOL</p> <p>KEY QUESTION(S): Are all schools the same?</p> <p>KEY CONCEPTS: Youth experience, Classroom culture, Perspective</p> <p>KEY PROCESSES: Reflecting, Explaining, Exemplifying, Identifying, Comparing, Sequencing, Translating, Experimenting</p> <p>CONTENT DESCRIPTIONS</p> <p>Socialising 1</p>	<p>interactions</p> <p>Informing Analyse, synthesise and evaluate ideas and information from multiple sources on a range of contemporary issues</p>	<p>opinions and perspectives as appropriate to particular audiences</p> <p>Reflecting Investigate and share family and cultural traditions and experiences, considering how these have shaped and continue to shape personal identity</p>
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<p>Reflecting 1 Reflect on participation in intercultural exchange, taking responsibility for contributing to mutual understanding</p> <p>Reflecting 2 Investigate and share family and cultural traditions and experiences, considering how these have shaped and continue to shape personal identity</p>	<p>Initiate, sustain and extend discussions related to aspirations, relationships and contemporary social issues</p> <p>Socialising 2 Contribute ideas, opinions and suggestions in interactions related to shared tasks and problem-solving, managing diverse views Interact in discussions by questioning, making suggestions and expressing opinions, and reflect on experiences of classroom interactions</p> <p>Informing Analyse, synthesise and evaluate ideas and information from multiple sources on a range of contemporary issues Give information in different forms, offering own views in relation to the content and considering the significance for particular audiences</p> <p>Systems of Language Extend grammatical knowledge, including present, past and future tenses, and the conditional and subjunctive mood, to interpret and create meaning in texts</p>		
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Years 7 and 8 Achievement Standard

By the end of Year 8, students use spoken and written Bosnian to interact in a range of personal and social contexts. They describe or present people, places, events or conditions; discuss likes, dislikes and preferences; present information; recount and narrate events; and talk about personal, social and school worlds, for example. *Ovo je moj otac. On se zove Amir. On ima četrdeset i pet godina.* They understand main points and some specific details in a range of texts organised around known content and including some unfamiliar language. They express and understand feelings when corresponding with others, making connections between language used and cultural concepts expressed. *Predmete koje učim su engleski, matematika, fizika i historija.* They express views on familiar topics and make comparisons, adding their own opinions or reasons, for example, *Moj prijatelj mi je drag jer je vrlo zabavan. Također mi je drag jer je vrlo inteligentan.* They apply their understanding that texts vary according to purpose and audience, and use contextual clues, questioning and bilingual dictionaries to identify, interpret and summarise the meaning of familiar and some unfamiliar language. They give some justification for their interpretations of texts. They ask questions and seek clarification. Students create cohesive and coherent texts for different purposes on a range of familiar topics, using appropriate language structures and vocabulary, including different modal verbs and tenses, for example. *Ne mogu doći na utakmicu jer moram učiti.* They use conjunctions, adjectives and adverbs to elaborate meanings, for example, *Nastavnik matematike je vrlo ljubazan, ali nastavnik fizike je ponekad prestrog.*

Students understand and use metalanguage to explain aspects of language and culture. They identify features of text types such as letters, emails, descriptions and narratives. They know that language is chosen to reflect contexts of situation and culture, and identify differences between standard, dialectal and regional forms of Bosnian. They analyse the impact of technology and media on communication and language forms, the influence of Bosnian and English on one another, and the interrelationship of language and culture. They know that languages do not always translate directly. They reflect on how they interpret and respond to intercultural experience, and to aspects of Italian language and culture, and discuss how their responses may be shaped by their own language(s) and culture(s).

Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.

Updated 29/1/2018