

| SACE COURSE OVERVIEW 2018 | | LANGUAGE: INDONESIAN | | COURSE TYPE: BEGINNERS | | LEVEL: 12 | |
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| <p>This course focuses on developing communication skills in Indonesian (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: http://sace.sa.edu.au</p> <p>Within the set Perspectives, Themes and Topics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan is available to students on their class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts. In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.</p> | | | | | | | |
| <p>Dictionary: <i>Kamus Indonesia-Inggris & Kamus Inggris-Indonesia</i> (2 volumes) www.asiabookroom.com</p> | | | | | | | |
| Semester | Theme 1 Relationships | Theme 2 Lifestyles | Theme 3 Experiences | Text Types | Main Grammar & Other Linguistic Features | | |
| Semester 1 | <p>Family life, Home and Neighbourhood Self and others, Personality and appearance</p> <p>Friends, recreation, and pastimes Sports, Entertainment Hobbies and Leisure, Celebrations, Ceremonies</p> | <p>People, places and communities Places of interest, Geography, Weather, Environment</p> | <p>Holidays, travel & tourism Holidays, Transport Shopping, Eating out</p> <p>Education and Work Student exchanges, Scholarships, Part-time work</p> | Diagram Timetable Dialogues Informal Letter Personal account Advertisement Discussion Short story Speech Announcement (TV & radio) Diary/journal Map Chart Surveys Questionnaires Recipe and Menu List Note Email Message Cartoons with words Jokes Postcard Script of a talk | <p>Pronouns; Personal & possessive pronouns, Forms of Address, Relative <i>yang</i> Negation; with verbs, nouns, pronouns & adjectives Questions; question words and tags <i>Kan...?, bukan, _kan?</i> Verbs; base words verbs ('to be' not expressed), <i>ber-, me-, me-kan, me-i</i>, with markers and modifiers Nouns; base-word nouns, plural, <i>pe, per-, ke-an, -an</i> Quantifiers; indefinite terms, cardinal, ordinal, fractions & group classifiers and Plurals, Time & tense indicators, measurements Adjectives; comparative, superlative & base-word adjective Requests & commands; <i>silakan, boleh(kah), tolong, jangan</i> Exclamations; <i>aduh, wah, ayo, asyik</i> Prepositions; places & directions Passive voice; verb prefixes <i>ter- & di-</i> Nouns; formed with suffix <i>-nya and -an and pe-</i> Adverbs; <i>dengan</i> + base, duplication <i>diam-diam</i> Verbs; prefix <i>ber-</i> Subject & object focus sentences Equational sentences; <i>ini/itu</i> and use of <i>adalah</i> and <i>ialah</i> Conjunctions; <i>dan, karena, tetapi, atau, untuk, sambil, sedangkan, sebelum</i></p> | | |
| Semester 2 | | <p>People, places, and communities City life and rural life Public facilities, Services, Housing</p> | <p>Future plans & aspirations University, Careers</p> <p>Holidays, travel & tourism Health and sickness, Emergencies</p> | | | | |

Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.