This course focuses on developing communication skills in Chinese (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: [http://sace.sa.edu.au](http://sace.sa.edu.au)

Within the set Perspectives, Themes and Topics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan for students and parents is available on the class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.

In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.

**Set Texts:** Hanyu for Intermediate Students Stage 2 and Stage 3  
**Dictionary:** The Oxford Starter Chinese Dictionary

<table>
<thead>
<tr>
<th>Semester</th>
<th>PERSPECTIVES: The Personal World &amp; the Chinese speaking world</th>
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<tbody>
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<td></td>
<td>(The themes below can be explored from one or both of the above Perspectives)</td>
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</table>
|          | Theme: Relationships  
Prescribed topics: Family life, home and neighbourhood |
|          | Friends, recreation and pastimes |
|          | Theme: Lifestyles  
Prescribed topic: People, places and communities |
|          | Theme: Experiences  
Prescribed topics: Future Plans and aspirations  
Holidays, travel and tourism  
Education and work |
|          | Text Types  
Letter  
Conversation  
Diary entry  
Message  
Short description  
Role play  
Itinerary |
|          | Main Grammar & Other Linguistic Features  
Verb complements degree, result, direction, potential  
Particless:了,过,得,的,地  
Prepositions:从,离,在,对,把,让,比,一样  
Nouns and Proper nouns:人,书  
Measure Words:只,条,本,张,双  
Pronouns:我,你/您,她/他,它,这,那  
Numerals:零,一  
Verbs:走,看,写,喜欢,觉得,知道,受,能,会,要,可以,应该,是  
Adjectives:聪,明,好玩,有意思,友好,认真,努力,贵,便宜,红,绿  
Adverbs:常常,又,就,才,刚,也,还,都,只,很,非常,不,正  
Conjunctions:和,跟,还有,因为...所以,虽然...但是,不但...而且  
Questions:吗,不/没  
Use of 了 (liao) as a resultative and potential complement |

Please note: This Course Overview may change to accommodate students’ prior knowledge and/or combined year levels.