255 Torrens Road, West Croydon SA 5008
Telephone 08 8301 4800 Facsimile 08 8301 4801
dl.1802.admin@schools.sa.edu.au www.schooloflanguages.sa.edu.au

COURSE OVERVIEW 2018	LANGUAGE: POLISH	COURSE TYPE:CONTINUERS	LEVEL: STAGE 2 (Year B)

This course focuses on developing communication skills in Polish (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: **www.sace.sa.edu.au**

Within the set prescribed Themes and Topics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment plan is available to students on their class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ - E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.

In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.

Set Texts: School of Languages Grammar Package
Dictionary: Bilingual and Monolingual

Semester	Theme 1 The Individual	Theme The Polish Speaking Communities	Theme The Changing World	Text Types	Main Grammar & Other Linguistic Features
1	**Leisure and Interest** Lifestyle Comparison of pastimes in Poland and Australia **Relationships** Family and friends -relationship within family -expressing views about friendship	**Legends and Significant Historical Events** 100th Anniversary of gaining independence after partitions of Poland ***Stage 1 Investigative task Sem 1*** ***Stage 2 In-Depth Study option 1*** **Polish Customs and Traditions** The most significant Polish customs and traditions as they occur in the Polish calendar -How and why have customs and traditions changed over time?	**World of Work** Technological changes – science and innovation **Social Issues** Youth issues – are youth in Poland and Australia dealing with the same problems and consequences?	Discussion Conversation Blog Email/Message Article Journal Entry Informal letter Text of a talk	**Verbs :** Present, past (masculine & non masculine in plural) & future tenses, reflexive verbs Passive voice Adjectival participles **Nouns:** Gender & number, Cases **Pronouns:** Personal, possessive, demonstrative -declension **Spelling rules:** Capital & lower cases Voiced and voiceless consonants 'Nie' with different categories (noun, verb, adjective, adverb) **Verbs:** Conditional, impersonal structures **Adjectives:** Gender and Cases **Phrases for expressing opinion** Eg. Uważam że, według mojej opinii, moim zdaniem

2		**Polish Customs and Traditions** The most significant Polish customs and traditions as they occur in the Polish calendar -Customs and traditions, bringing these to a new homeland	**Migration in the Past and Present** Reasons, new life and opportunity in the new homeland ***Stage 1 Investigative task Sem 2*** ***Stage 2 In-Depth Study option 2***	Interview Advertisement Announcement Formal letter Report	**Adjectives:** Comparison, syntax **Noun and adjective**: Agreement in gender, number & case **Spelling rules:** Soft consonants Two/three letters for one sound Words with rz, ż / h, ch / ó, u **Adverb:** Comparison **Forms of Address:** Distinction between formal and informal styles **Numbers:** Cardinal & Ordinal

Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.