

TERM 3 2018

Message from the Principal, Lia Tedesco

The Liberal government's Languages in Schools Policy commits to reinvigorating the study of Languages in South Australian schools. The Policy contains a number of measures which will *"ensure our students have every opportunity to become confident and proficient in a second language"* (Steven Marshall, State Liberal leader).

The measures include:

- reviewing the SACE Stage 2 requirements
- establishing 4 International Baccalaureate (IB) schools (currently Glenunga International High School is the only government IB Diploma school)
- expanded options for SACE language study; this includes funding to our school to provide holiday intensive courses
- expansion of our Languages Alive! program, to be offered in the April, July and October school holidays
- innovative Language Program grants for primary schools
- professional development for teachers of Languages
- scholarships for teachers to improve their language skills
- study tour scholarships for students
- working with universities to review demand and supply of teachers of languages, and to review the content of teaching degree courses.

We are delighted to have a role in this important work, and look forward to working with the department and other key stakeholders to strengthen languages education.

Award for our Principal

Lia Tedesco was recently awarded the Australian Council for Educational Leaders (ACEL) medal for outstanding leadership, in recognition of the significant contribution that she has made to Languages Education at state and national levels over a number of years, through her work in curriculum development, professional development, policy leadership, advocacy and publications. She was also recognised for having transformed the School of Languages and expanded its reach to more than 2000 students and more than 25 languages.



Lia receiving her award from the Hon John Gardner, MP, Minister for Education

We are also delighted to announce that Lia has won the position of Principal of the School of languages for the next 5 years. We look forward to her ongoing stewardship of the school as it continues to expand.

Congratulations Lia!

Study Tour to Spain

In April of this year 17 students of Spanish headed off on a 22-hour flight to Spain as part of the School of Languages 3-week study tour. The purpose of the trip was to help us extend our understanding of the Spanish language in an authentic environment.

We stayed for a week and a half in both Salamanca and Granada where we were billeted in pairs to different homestays. The experience of living with two Spanish families is something that I will never forget. We were able to fully immerse ourselves into the Spanish culture and gain so many skills and memories. Every morning we woke up to a plate full of cookies, cakes and a hot cup of tea and it felt like we were practically royalty! The experience continued every morning in Salamanca as my homestay partner and I lived less than a minute away from the school, which meant we got a few extra minutes of much needed sleep. We spent two hours every weekday at school with one teacher then we would break for recess and do another two hours with a different teacher. In those four hours we covered a wide variety of topics, including those that related to the activities we would be doing in the afternoon excursions. One day we focused on food because our afternoon activity was to go to a food market. After school we headed home for an enormous lunch before going to bed for our favourite... Siesta time.

We had the same routine in Granada but our afternoon excursions were more adventurous as Granada is more of a tourist city. We visited places such as the Alhambra palace and the Albaycin area which we got to walk through not only on foot but also on a Segway. The cultural experiences were definitely highlights of the trip and were a really important part of our learning as we were able to practice everything we had learnt that day in real life situations.

Although there were many highlights and incredibly memorable moments, going to a foreign country to learn a language comes with many challenges, one of which is obviously communication. The first day was overwhelming for us as we were unprepared for little to no English straight away. However, this turned out to be an incredible opportunity as it has

improved our Spanish dramatically. Any challenges that we faced ended up being more beneficial to us than we originally thought. Once returning to school I can see that my Spanish has improved so much, not just my vocabulary but my ability to understand the language has been something that I have noticed the biggest improvement in.

The most memorable moment for me was definitely the weekend excursion to the Sierra Nevada near Granada. This was the first time that most of us had ever seen the snow and we all had such an incredible day full of laughter and complete joy; it is a memory that I will always carry. Almost everyone in the group left Australia as complete strangers but because of the trip we have had the ability to learn and strengthen our Spanish together and we all returned home as friends with a bond unlike any other. I am so grateful to everyone involved who made this study tour possible and will carry the lessons I learnt for the rest of my life.

-Ashlee Williams



Study tour to Japan

On Friday the 13th of April, I left Adelaide and went to Japan via Hong Kong with nine other students and two teachers for the School of Languages Japanese two-week study tour.

I spent the first four days in Tokyo and visited some famous locations including Akihabara, Harajuku's Takeshita Street, Tokyo Dome, Shibuya Crossing, Odaiba, Ueno Park, Asakusa Temple and Tokyo Skytree. I really enjoyed playing SEGA arcade games, witnessing the giant Gundam statue lightshow in Odaiba as well as seeing some famous J-Pop groups

performing around Tokyo. On the last day in Tokyo, we all went to Tokyo Disneyland. I went on the Monsters Inc ride a few times and had fun on the spinning teacups and Space Mountain. The night ended with spectacular fireworks and the illumination of Disney Castle.

Afterwards we made our way to Matsumoto in Nagano where we stayed for 2 nights with a host family in Takeshi Village. We did several activities including Soba noodle making, strawberry picking, Zenkoji Temple visit, Washi paper fan making and Matsumoto Castle visit. We also spent the day at Agatagaoka High School where we did many fun activities and games with the students. I participated in a tea ceremony and tried calligraphy, I wrote the character 'kawaii' 可愛い which means 'cute'. On the last day in Matsumoto we visited Daio Wasabi Farm, ate wasabi ice-cream and made Tanabata paper dolls before travelling to Hiroshima.

We visited the Hiroshima Peace Park where we folded and donated paper cranes and then made our way to the Hiroshima Museum which was very moving and informative. I really enjoyed eating Hiroshima style Okonomiyaki, Japanese savoury pancake, and exploring the city at night time.

The last four days of the tour we spent in Kyoto. We stayed in a traditional Ryokan with tatami mats and themed walls; my room had shuriken ninja stars in the walls as it was the ninja themed room. Some famous sites we went to were Ginkakuji Silver Pavilion, Kiyomizu-Dera Temple, Nijo Castle, Kinkakuji Golden Pavilion and The Philosophers Path with giant koi carp swimming in the river. In Gion, we had the chance to speak to a Geisha and watch her perform a dance and tea ceremony, it was an interesting experience. We also went for a day trip to Osaka where we explored the shopping strip Dotonbori and ate takoyaki, fried octopus balls, which are famous in that area.



A highlight for me was visiting Nara and going to the deer park to touch and feed wild deer as they were so cute and full of energy. I had a lot of fun discovering areas of Japan that I had never been to before. I learnt so much about the history and culture and I practiced my Japanese conversational skills daily. I had an amazing time in Japan and can't wait to go back! 😊

- **Brittany Wojta**

Future Study Tours

We have the following study tours planned:

- Korea, October 2018
- Cambodia, December 2018. This is not a language study tour, but a tour for Year 11 and 12 students of any language, that includes two house building projects. There will be an information meeting at the School of Languages on Monday 30th July, 6:00 – 7:30pm, for all interested students and parents.
- New Caledonia, April 2019
- Japan, April 2019
- South America, April 2019
- Italy, April 2020

If you are interested in any of these tours, please contact Ben Anderson on 8301 4800 or email: ben.anderson511@schools.sa.edu.au

Rescheduled and Cancelled Classes

Please note the following changes for Term 3:

Adelaide High School classes **relocated** to the School of Languages West Croydon site for lessons on:

- Thursday 16th August
- Tuesday 28th August

Class **cancellations** on Monday 3rd September, at the following teaching centres:

- Fulham North Primary School
- Mitcham Girls High School
- Modbury Primary School
- Nairne Primary School
- Westminster School

In addition, Nepali classes at Playford International College will be **cancelled** on Wednesday 5th September.

Re-enrolment of Year 10 and 11 Students for 2019

All students currently enrolled in Year 10 and 11 will receive with their Term 2 reports a letter outlining our re-enrolment process for 2019. This process will take place in class in Term 3 Week 6.

Personnel News

We were delighted to welcome the following pre-service teachers from the University of Adelaide who spent part of Term 2 with us:

- Robert Spargo – Japanese
- Mairi Walker – French
- Astrid Wilson – French
- Yuwei Zhang – Chinese

Opinion Surveys

In Term 3, students learning Dinka, French, Khmer, Korean, Punjabi and Vietnamese will be surveyed.

All parents will be surveyed through a link to be sent via SMS in Week 4 of Term 3. We urge you to take the time to respond to these surveys, as they provide a valuable means through which we can identify areas for ongoing improvement.

Languages Alive! Event

Languages Alive! will be held over 2 days on Wednesday 18th and Thursday 19th July at our West Croydon site. The event runs from 9:30am to 3.30pm each day, and is open to children from Reception to year 7. Each day, children will be engaged in a range of language and culture workshops. The workshops are all hands-on opportunities for children to delve into and enjoy exploring another culture and language for the day!

On Wednesday 18th July, students will Design their own Eiffel Tower, make maracas, learn to play Italian cards and learn Chinese calligraphy; and on Thursday 19th July, students will learn Bollywood dancing, Ninja knowhow, how to play Korean drums and about Chinese dragons

In addition to the workshops, children will choose one of three lunchtime activities – Karate, Flamenco or Tai Chi. Book in for one day or for both!

Tickets are very reasonably priced at \$30 per day per child and can be booked at www.ticketebo.com.au/languagesalive

Year 12 Final Classes

Year 12 students have their final classes for the year as follows:

Final lessons in **Week 10**, Term 3:

- Japanese Beginners

Final lessons in **Week 1**, Term 4:

- Arabic continuers
- Bosnian Continuers
- Chinese Beginners
- German Beginners
- Hindi Continuers
- Khmer Continuers
- Korean Beginners
- Korean Continuers
- Korean Background
- Persian Continuers
- Polish Continuers
- Punjabi Continuers
- Serbian Continuers

Final lessons in **Week 2**, Term 4:

- Indonesian Beginners
- Spanish Beginners
- IB Spanish B HL
- IB Spanish B SL
- IB Spanish ab initio

Final lessons in **Week 3**, term 4:

- Chinese Continuers
- French Beginners
- Indonesian Continuers
- Italian Beginners
- Italian Continuers
- Spanish Continuers
- Vietnamese Continuers
- Vietnamese Background
- IB German B HL
- IB German B SL
- IB Indonesian B HL
- IB Indonesian B SL
- IB Japanese B HL
- IB Japanese B SL
- IB Indonesian ab initio
- IB Japanese ab initio

Final lessons in **Week 4**, Term 4:

- Chinese Background
- French Continuers
- German Continuers
- Japanese Continuers
- Japanese Background

SACE EXTERNAL WRITTEN EXAMINATION TIMETABLE

The SACE Board Subject Outlines, which outline course content and the structure of the externally assessed examinations, are available on the SACE web site: www.sace.sa.edu.au. Past exam papers are also available on the same web site for some languages.

Following you will find a timetable for the SACE written examinations. Times for oral examinations are not yet available and will be advised at a later date.

Date	Time	Language	Level	Length of exam
Term 4 Week 1 Thursday 18th October	1:30pm	Japanese	Beginners	2 hrs 30 mins
Term 4 Week 2 Monday 22nd October	1:30pm	Korean	Continuers	2 hrs 50 mins
Term 4 Week 2 Tuesday 23rd October	1:30pm	Arabic	Continuers	2 hrs
	1:30 pm	Bosnian	Continuers	2 hrs 30 min
	1:30 pm	Hindi	Continuers	2 hrs 30 min
	1:30 pm	Khmer	Continuers	2 hrs 30 min
	1:30pm	Korean	Background	2 hrs
	1:30 pm	Persian	Continuers	2 hrs 30 min
	1:30 pm	Polish	Continuers	2 hrs 30 min
	1:30 pm	Punjabi	Continuers	2 hrs 30 min
Term 4 Week 2 Wednesday 24th October	1:30pm	Serbian	Continuers	2 hrs 30 min
	1:30pm	Chinese	Beginners	2 hrs 30 min
	1:30pm	German	Beginners	2 hrs 30 min
Term 4 Week 3 Wednesday 31st October	1:30pm	Korean	Beginners	2 hrs 30 min
Term 4 Week 3 Wednesday 31st October	9:00am	Indonesian	Beginners	2 hrs 30 min
Term 4 Week 3 Thursday 1st November	9:00am	Spanish	Beginners	2 hrs 30 min
Term 4 Week 4 Tuesday 6th November				
	9:00 am	Chinese	Continuers	3 hrs
	9:00 am	Indonesian	Continuers	3 hrs
	9:00 am	Vietnamese	Background	3 hrs
Term 4 Week 4 Wednesday 7th November	9:00 am	Vietnamese	Continuers	3 hrs
	1:30pm	French	Beginners	2 hrs 30 min
Term 4 Week 4 Thursday 8th November	9:00am	Italian	Beginners	2 hrs 30 min
Term 4 Week 4 Friday 9th November	1:30 pm	Italian	Continuers	3 hrs
	1:30 pm	Spanish	Continuers	3 hrs
Term 4 Week 5 Wednesday 14th November				
	9:00 am	Chinese	Background	3 hrs
	9:00 am	French	Continuers	3 hrs
	9:00 am	German	Continuers	3 hrs
Term 4 Week 5 Thursday 15th November	9:00 am	Japanese	Continuers	3 hrs
	2:30pm	Japanese	Background	2 hrs

IB DIPLOMA EXTERNAL WRITTEN EXAMINATION TIMETABLE

Following you will find a timetable for the IB Diploma written examinations. Exact times are not yet available and will be advised at a later date.

DATE	MORNING	TIME	AFTERNOON	TIME
Term 4 Week 3 Monday 29th October			Spanish B HL paper 1	1hr 30 min
			Spanish B SL paper 1	1hr 30 min
			Spanish ab initio paper 1	1hr 30 min
Term 4 Week 3 Tuesday 30th October	Spanish B HL paper 2	1hr 30 min		
	Spanish B SL paper 2	1hr 30 min		
	Spanish ab initio paper 2	1hr		
Term 4 Week 4 Monday 5th November			German B HL paper 1	1hr 30 min
			German B SL paper 1	1hr 30 min
			Indonesian B HL paper 1	1hr 30 min
			Indonesian B SL paper 1	1hr 30 min
			Japanese B HL paper 1	1hr 30 min
			Japanese B SL paper 1	1hr 30 min
			Indonesian ab initio paper 1	1hr 30 min
			Japanese ab initio paper 1	1hr 30 min
Term 4 Week 4 Tuesday 6th November	German B HL paper 2	1hr 30 min		
	German B SL paper 2	1hr 30 min		
	Indonesian B HL paper 2	1hr 30 min		
	Indonesian B SL paper 2	1hr 30 min		
	Japanese B HL paper 2	1hr 30 min		
	Japanese B SL paper 2	1hr 30 min		
	Indonesian ab initio paper 2	1hr		
	Japanese ab initio paper 2	1hr		

KEY DATES FOR TERM 3, 2018

WEEK 1

Monday 23rd July

Term 3 lessons commence
Year 12 midyear exams are returned to students

WEEK 2

Monday 30th July

Cambodian Tour Information meeting: 6:00 – 7:30pm

WEEK 3

Student surveys for students of Dinka, French, Khmer, Korean, Punjabi and Vietnamese

Tuesday 7th August

Public lecture by Professor Anne Pauwels, 4:30 – 6:30pm

WEEK 4

Parent surveys conducted this week, via SMS link

Thursday 16th August

All Adelaide High School classes relocated to School of Languages

WEEK 5

Tuesday 21st August

School Council meeting, 7pm, School of Languages

Friday 25th August

Staff Conference Day

WEEK 6

Tuesday 28th August

All Adelaide High School classes relocated to School of Languages

Friday 31st August

School Closure Day

WEEK 7

Monday 3rd September

Class cancellations on Monday 3rd September, at the following teaching centres:

- Fulham North Primary School
- Mitcham Girls High School
- Modbury Primary School
- Nairne Primary School
- Westminster School

Wednesday 5th September

Nepali classes at Playford International College cancelled.

Assessment Period 3 ends

WEEK 9

Tuesday 18th September

School Council meeting, 7pm, School of Languages

WEEK 10

Final week of classes for Year 12 Japanese Beginners

Saturday 29th September

Term 3 ends

HOLIDAYS

30th September – 14th October

Student reports and school newsletter distributed.

Languages Alive!

Language and cultural workshops
18 and 19 July 2018



Discover new languages and cultures with our school holiday program for kids. Workshops are hands-on opportunities for children to enjoy exploring new languages and cultures.

All children will receive a show bag of goodies and make a range of arts and crafts over the day to take home.

With 4 different workshops per day, why not book in for both days and enjoy all of the experiences on offer.



Reception to Year 7



18 and 19 July 2018
9.30am to 3.30pm



School of Languages
255 Torrens Rd, West Croydon



8301 4800



\$30 per child per day

Chinese

Discover dragon culture. Learn how to write simple Chinese characters using ink and brush on Chinese rice paper.

French

Design your own Eiffel tower out of spaghetti and marshmallows.

Hindi

Learn to dance like a Bollywood star and draw your own Rangoli and henna patterns.

Italian

Learn to play cards - Italian style!

Japanese

Become a Ninja and participate in an action packed game and quiz.

Korean

Take part in a real Korean tea ceremony.

Spanish

Learn about Spanish music and instruments and make some maracas to take home

Register online
www.ticketebo.com.au/languagesalive

