

<b>SACE COURSE OVERVIEW 2019</b>	<b>LANGUAGE: GERMAN</b>	<b>COURSE TYPE: CONTINUERS</b>	<b>LEVEL: STAGE 1 (Year A)</b>
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This course focuses on developing communication skills in German (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: [www.sace.sa.edu.au](http://www.sace.sa.edu.au)

Within the set Themes, Topics and Subtopics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan is available to students on the class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.

In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.

**Set Texts:** Schaum Outline of German Grammar (5<sup>th</sup> edition)  
**Dictionary:** Collins German Dictionary and Grammar

Semester	Theme 1 The Individual	Theme The German Speaking Communities	Theme The Changing World	Text Types	Main Grammar & Other Linguistic Features
<b>1</b>	Personal Identity <ul style="list-style-type: none"> <li>• <i>Family and Friends</i></li> </ul> Leisure and Lifestyles <ul style="list-style-type: none"> <li>• <i>Leisure time</i></li> </ul>		World of Work <ul style="list-style-type: none"> <li>• <i>Jobs and Careers</i></li> </ul> Tourism and Hospitality <ul style="list-style-type: none"> <li>• <i>Interacting with Australian visitors in Germany</i></li> </ul>	Personal profile Interview Report Timetable Journal entry/diary Conversation Discussion Magazine/ newspaper article Email	Nouns Articles <ul style="list-style-type: none"> <li>• cases</li> </ul> Adjectives <ul style="list-style-type: none"> <li>• adjectival endings</li> <li>• comparative and superlative</li> </ul> Pronouns <ul style="list-style-type: none"> <li>• relative</li> <li>• personal</li> </ul>

2		<p>Arts and entertainment</p> <ul style="list-style-type: none"> <li>• <i>Media</i></li> </ul> <p>Arts and Entertainment</p> <ul style="list-style-type: none"> <li>• <i>Music and Songs</i></li> </ul> <p>Past and Present</p> <ul style="list-style-type: none"> <li>• <i>Historical Perspectives- Germany since 1871</i></li> </ul>	<p>Youth Issues</p> <ul style="list-style-type: none"> <li>• <i>Environment</i></li> </ul>	<p>Informal/formal letter</p> <p>Short story</p> <p>Survey</p> <p>Advertisements</p> <p>Song</p> <p>Short story</p> <p>Email</p> <p>Blog</p> <p>Conversation</p> <p>Discussion</p> <p>Interview</p> <p>Magazine/newspaper article</p> <p>Speech</p> <p>Oral presentation</p>	<ul style="list-style-type: none"> <li>• possessive</li> </ul> <p>Verbs</p> <ul style="list-style-type: none"> <li>• tenses</li> <li>• with prepositions</li> <li>• active/passive</li> <li>• with dative</li> <li>• separable</li> <li>• conditional</li> </ul> <p>Agreeing/disagreeing</p> <p>Giving opinions</p> <p>Letter/email conventions</p> <p>Sentence Structure</p> <ul style="list-style-type: none"> <li>• conjunctions</li> </ul> <p>Word order</p> <ul style="list-style-type: none"> <li>• um ... zu</li> </ul> <p>Adverbs</p> <p>Solving problems</p> <p>Summarising</p> <p>Giving oral presentations</p> <p>Exam techniques</p>
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***Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.***