

SACE COURSE OVERVIEW 2019		LANGUAGE: ITALIAN		COURSE TYPE: BEGINNERS	LEVEL: STAGE 1
<p>This course focuses on developing communication skills in Italian (speaking, listening, reading &amp; writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: <a href="http://sace.sa.edu.au">http://sace.sa.edu.au</a></p> <p>Within the set Perspectives, Themes and Topics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan for students and parents is available on the class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A to E level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.</p> <p>In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.</p>					
<p><b>Set Texts:</b> Italian Grammar Drills  <b>Dictionary:</b> Oxford Italian Pocket Dictionary (3<sup>rd</sup> Edition)</p>					
Semester	PERSPECTIVES: The Personal World & the Italian speaking world (The themes below can be explored from one or both of the above Perspectives)			Text Types	Main Grammar & Other Linguistic Features
	Theme: Relationships Prescribed topics: Family life, home and neighbourhood Friends, recreation and pastimes	Theme: Lifestyles Prescribed topic: People, places and communities	Theme: Experiences Prescribed topics: Future Plans and aspirations Holidays, travel and tourism Education and work		
1	<p><b><u>Family Life, home and neighbourhood</u></b> Greetings Introducing yourself, family, neighbours and friends</p> <p><b><u>Friends, recreation and pastimes</u></b> Leisure time Shopping Food &amp; cuisine</p>	<p><b><u>People, places and communities</u></b> Landscape and people The Regions of Italy Festivals People of interest</p>	<p><b><u>Education and work</u></b> Daily Routine School life/work life Professions Travelling to work/school</p>	<p>Dialogue (interpersonal and transactional) Cartoon Recount Oral presentation Identity card Family tree Visa application form Oral presentation Letter Survey</p>	<p>Language at the level of the individual word and phrase: focus on alphabet, accents, sound - spelling correspondence Nouns: Gender and plurals The article: definite and indefinite (the/a/an) This is / that is: <i>ecco, questo/quello è</i> Present tense of verbs: conjugating regular and irregular verbs Using numerals to express age, address, phone numbers Requests and offers Expressions of likes and dislikes: forms of <i>piacere</i> Possessive pronouns</p>

2	<p><b><u>Family Life, home and neighbourhood</u></b>  Daily routines  Using the telephone  Talking about your home &amp; neighbourhood</p> <p><b><u>Friends, recreation and pastimes</u></b>  Making arrangements to go out</p>	<p><b><u>People, places and communities</u></b>  City life  Places of interest  Talking about weather/seasons</p>	<p><b><u>Holidays, travel and tourism</u></b>  Describing a past holiday  Giving directions to places in the city  Public transport</p> <p><b><u>Future plans and aspirations</u></b>  Career plans</p> <p><b><u>Travel plans</u></b></p>	<p>Questionnaire  Timetable  Map/Postcard/Letter  Classified ad,  Itinerary  Symbols and acronyms on signage  Transactional dialogue  Webpage  Dialogues  Oral and written description  Formal interview</p>	<p>Interrogative forms: where/ what/ how/ who?  Articulated prepositions: at, in, from, of  Using the days of week and months of the year  Using expressions of time and frequency  Review of key expressions learned to date  Reflexive verbs for daily routines  Expressions of distance, location and direction  Imperative of common verbs for giving directions  Direct object pronouns  Past tenses: <i>passato prossimo</i>, introduction of Imperfect tense to describe weather, places &amp; daily routine in the past  Review of key expressions learned to date  Review of verb tenses – <i>presente/passato prossimo</i>  Adjectives: position and agreement  Review expressions of preference  Introduction of Future Tense to talk about future plans and aspirations  Grammar revision for end of year exam</p>
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***Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.***

Updated 29/11/18