

SACE COURSE OVERVIEW 2019		LANGUAGE: JAPANESE		COURSE TYPE: BEGINNERS		LEVEL: STAGE 1	
<p>This course focuses on developing communication skills in Japanese (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: http://sace.sa.edu.au</p> <p>Within the set Perspectives, Themes and Topics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan for students and parents is available on the class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A to E level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.</p> <p>In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.</p>							
<p>Set Texts: Japanese First Course Beginners/Accelerated Level, by Fudeko Obazawa Reekie - Text Book and Work Book</p> <p>Dictionary: Kodansha Furigana Japanese Bilingual Dictionary – 2nd Edition (Optional)</p>							
Semester	PERSPECTIVES: The Personal World & the Japanese Speaking World (The themes below can be explored from one or both of the above Perspectives)			Text Types	Main Grammar & Other Linguistic Features		
	Theme: Relationships Prescribed topics: Family life, home and neighbourhood Friends, recreation and pastimes	Theme: Lifestyles Prescribed topic: People, places and communities	Theme: Experiences Prescribed topics: Future Plans and aspirations Holidays, travel and tourism Education and work				
1	<p><u>Family Life, home, and neighbourhood</u> Greetings and daily experiences Introducing yourself and your family members Talking about birthdays Telling the time Daily routines and activities at home Likes and dislikes Health and sickness <u>Cultural focus</u> The custom of bowing; National holidays; Karaoke; Food associated with the seasons and festivals</p>	<p><u>Daily Routines</u> Describing daily routine, listing multiple activities, showing sequence of activities</p>	<p><u>Holidays, travel and tourism</u> Using trains and other transport in Japan Visiting places My dream holiday <u>Cultural focus</u> Japanese transport systems, especially <i>shinkansen</i></p>	<p>Self-introduction Letter Email Presentation</p>	<p><u>Script</u> Outline of the roles and functions of 3 scripts in Japanese Recognition, production and use of the 46 basic hiragana and characters and rules for usage Kanji associated with the topics <u>Grammar</u> Sentence structure in Japanese The role particles in the sentence: <i>wa, de, kara, ni, ga, wo, to</i> Using adjectives in the sentence ending in adjectives, expressing likes, dislikes, skills and abilities Connecting phrases using the <i>te</i> form and the <i>tari tari</i> form <u>Script</u></p>		

2	<p><u>Friends, Recreation and Past times</u> Leisure activities and hobbies</p> <p><u>Cultural focus</u> Festivals, Way of life</p>	<p><u>People, places, and communities</u> Your house and Japanese houses Neighbourhoods Asking and giving directions</p> <p><u>Cultural focus</u> Japanese towns and neighbourhoods; the traditional and modern Japanese house; Japanese shops and restaurants</p>		<p>Formal letter Speech Interviews Conversation Invitation Recount Role play Maps Diary entry Lists Menus Email</p>	<p>Introducing Hiragana, Katakana for recognition and writing Kanji associated with the topics</p> <p><u>Script</u> Revision of Hiragana and Katakana Kanji associated with the topics</p> <p><u>Grammar</u> Adjective-types, inflection and comparison of adjectives, making invitations and suggestions, accepting and declining, focus on sentence structure, polite form of verbs (present tense), particles, negative polite form of verbs (present tense), conditional tense, particles: <i>wo,ni,ga</i> in directions, establishing location of buildings & shops, inquiring availability of items, reinforcing sentence structure with counters & adjectives, expressing “want”, nominalisation</p>
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Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.