

| SACE COURSE OVERVIEW 2019 | | LANGUAGE: Japanese | | COURSE TYPE: CONTINUERS | | LEVEL: STAGE 1 | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--|
| <p>This course focuses on developing communication skills in Japanese (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: www.sace.sa.edu.au</p> <p>Within the set Themes, Topics and Subtopics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment plan is available to students on their class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A to E level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.</p> <p>In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.</p> | | | | | | | |
| <p>Set Texts: KooKoo Seikatsu Japanese for Secondary Students Book 1 (2nd Edition) Dictionary: Kodansha Furigana Japanese Dictionary (2nd Edition)</p> | | | | | | | |
| Semester | Theme 1 The Individual | Theme The Japanese Speaking Communities | Theme The Changing World | Text Types | Main Grammar & Other Linguistic Features | | |
| 1 | <u>Personal Identity</u> Personal Information Family & Friends Home & neighbourhood <u>Leisure</u> Hobbies Making Arrangements Past Experiences | <u>Life in Japan</u> Family Life <u>Life in Japan</u> Celebrations Japanese festivals Leisure Eating | <u>Working Life</u> Different jobs/occupations <u>Current Issues</u> Diet | Newsletter Article Letter Speech Dialogue Map Brochure Poster Role play Menu Advertisement Diary Power point Message Email Itinerary Post card Curriculum vitae Conversation Instruction Invitation Survey | Script: Kanji relevant to each topic Grammar: counters (age/people), time and dates, family vocabulary, things in my room (prepositions), verbs in plain form (dictionary form, present negative form: <i>nai</i> , plain past form <i>ta</i> , plain past negative form <i>nakatta</i>), ask and give directions, join sentences with <i>te</i> , <i>tari</i> , sentence conjunctions, nominalisation, likes and dislikes, imperative forms <i>te kudasai</i> , join adjectives, describing past experiences (<i>V ta koto ga arimasu</i>), talk about abilities, likes, dislikes, talk about future intentions <i>tsumori</i> | | |

| | | | | | |
|---|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 | <u>Education</u> School Life <u>Education</u> Future plans | <u>Visiting Japan</u> Tourist & cultural attractions Accommodation & reservations Using transport in Japan <u>Life in Japan</u> Comparing Japanese and Australian School Life <u>Establishing Relationships</u> Gift giving Meeting people Introducing Adelaide * SA to Japanese people | <u>Current Issues</u> Youth Issues – pressures of society for young people <u>Working Life</u> Casual work | Diary Power point Message Email Itinerary Post card Curriculum vitae Conversation Instruction Invitation Survey | Script: Kanji relevant to each topics Grammar: conditional tense, to become, sentence conjunctions, doing two actions simultaneously, duration of time, all plain forms of verbs and adjectives, to try something, ask permission, prohibition, obligation, make sure, decide to do something, relative clauses, intentions <i>tsumori</i> , volition <i>tai</i> , conditional form <i>tara</i> , joining sentence using <i>kara & node</i> , <i>appetence so desu</i> , souvenirs – giving & receiving: <i>ageru, kureru, morau</i> |
|---|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.