

| SACE COURSE OVERVIEW 2019  |  | LANGUAGE: JAPANESE  |  | COURSE TYPE: BEGINNERS   |  | LEVEL: STAGE 2 |  |
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| <p>This course focuses on developing communication skills in Japanese (speaking, listening, reading &amp; writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: <a href="http://sace.sa.edu.au">http://sace.sa.edu.au</a></p> <p>Within the set Perspectives, Themes and Topics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan for students and parents is available on the class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts. In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.</p> |  |   |  |  |  |                |  |
| <p><b>Set Texts:</b> Japanese First Course Beginners/Accelerated, by Fudeko Obazawa Reekie Text Book and Work Book<br/> <b>Dictionary:</b> Kodansha Furigana Japanese Bilingual Dictionary – 2<sup>nd</sup> Edition (Optional)</p>   |  |   |  |  |  |                |  |
| Semester   | PERSPECTIVES: The Personal World & the Japanese speaking world<br>(The themes below can be explored from one or both of the above Perspectives)  |   |  | Text Types   | Main Grammar & Other Linguistic Features   |                |  |
|  | Theme: Relationships<br>Prescribed topics: Family life, home and neighbourhood<br>Friends, recreation and pastimes   | Theme: Lifestyles<br>Prescribed topic: People, places and communities   | Theme: Experiences<br>Prescribed topics: Future Plans and aspirations<br>Holidays, travel and tourism<br>Education and work  |  |  |                |  |
| 1  | <b>Friends, recreation and pastimes</b><br>Can and cannot do<br>Good at and not good at<br>Hobbies<br><b>Cultural Focus:</b><br>Pastimes in Japan, especially traditional <i>ikebana</i> | <b>People, places and communities</b><br>Japanese transport systems, including trains and <i>shinkansen</i><br>Connecting transport together, i.e. changing trains and busses<br>Japanese temples and shrines<br><b>Cultural Focus:</b><br>Famous temples and shrines including <i>Kinkakuji</i> , <i>Kiyomizudera</i><br>Japanese performance arts i.e. <i>kabuki</i> and <i>noh</i> | <b>Education and work</b><br>My day at school or work<br>Rules at school and work<br><b>Cultural Focus:</b><br>School and student life in Japan<br><br><b>Holidays, travel and tourism</b><br>Booking transport, accommodation<br>Weather<br>Health and sickness<br><b>Cultural Focus:</b><br>Tourist attractions in Japan | Diary entry<br>Speech<br>Dialogue<br>Conversation<br>School timetable<br><br>Job advertisement<br>Application letter for job<br>Blog<br>Dialogue<br>Speech | <b>Vocabulary:</b> School areas, school subjects, classroom expressions, location words, people & school years, days of the week, general time phrases, verbs related to school life / work life, work place related vocabulary, places in Japan, adjectives, directions, means of transport, accommodation, seasons, useful travelling expressions, verbs for travelling, body parts, sickness vocab, when things go wrong, counter: frequency, weather words<br><br><b>Grammar:</b> booking /reservation expressions (よやくする), giving advice てください・たほうがいい, giving reasons〜から, talking about feelings (〜と思う・past |                |  |

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| 2 | Exam preparation and revision | Exam preparation and revision | <b>Future plans and aspirations</b><br>My future work and study<br><b>Cultural focus:</b><br>Japanese universities and working life | adjectives), past experiences～たことがある, particles revision, expressing a change in condition～になった・～くなった, potential form～ことができる, nominalisation_expressions, giving and receiving～くれる・あげる・もらう, present continuous tense～ている, describing location and existence, particles revision, classroom instructions～てもいい・ないてください・なくともいい・なければならない<br><b>Vocabulary:</b> future education, professions, places of employment, verbs associated with future plans<br><b>Grammar:</b> expressing intentions, hopes for the future, sequencing events, expressing what will become, giving reasons, expressing time of events: 'before ~', 'after ~', hearsay<br><b>Script:</b> kanji related to each topic, taught concurrently |
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*Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.*