

SACE COURSE OVERVIEW 2019		LANGUAGE: JAPANESE		COURSE TYPE: CONTINUERS		LEVEL: STAGE 2	
<p>This course focuses on developing communication skills in Japanese (speaking, listening, reading &amp; writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: <a href="http://www.sace.sa.edu.au">www.sace.sa.edu.au</a></p> <p>Within the set Themes, Topics and Subtopics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan is available to students on the class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.</p> <p>In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.</p>							
<p><b>Set Texts:</b> KooKoo Seikatsu Japanese for Secondary Students Book 2 (2<sup>nd</sup> Edition), KooKoo Seikatsu Kanji Workbook  <b>Dictionary:</b> Kodansha Furigana Japanese Dictionary (2<sup>nd</sup> Edition)</p>							
Semester	Theme 1 The Individual	Theme The Japanese Speaking Communities	Theme The Changing World	Text Types	Main Grammar & Other Linguistic Features		
1	<p><b><u>Personal Identity</u></b>            Personal Information            Family &amp; friends</p> <p><b><u>Leisure</u></b>            Free time            Daily routine</p> <p><b><u>Daily Life</u></b>            Health &amp; sickness</p> <p><b><u>Leisure</u></b>            Making arrangements</p>	<p><b><u>Life in Japan</u></b>            Leisure            Celebrations</p> <p><b><u>Visiting Japan</u></b>            Etiquette            Visiting            Accommodation            Reservations            Tourist &amp; cultural attractions            Home stay experience</p>	<p><b><u>Working Life</u></b>            Part time jobs</p> <p><b><u>Current Issues</u></b>            Transport &amp; technology            Etiquette &amp; gift giving</p>	Letter List Advertisement Article Postcard Brochure Script Itinerary Survey Table Summary Dialog Invitation	<p><b><u>Script:</u></b> Kanji relevant to the topics  <b><u>Grammar:</u></b> Revision of some key structures from Year 11            while, making decisions, suggesting things, talking about intentions, how to ~, doing too much of something, describing how things seem, talking about intentions, saying 'and more over', nominalisation, giving &amp; asking for explanations, receiving a favour, descriptive nouns, potential form, while, if, giving advice, even if / though, asking for &amp; giving permission, expressing uncertainty, inviting and suggesting activities 'masen ka' &amp; 'mashou ka', accepting &amp; declining</p>		

2	<u>Education</u> Future plans       REVISION AND EXAMINATION PREPARATION	<u>Visiting Japan</u> Getting around Transport & tickets Holidays    REVISION AND EXAMINATION PREPARATION	<u>Current Issues</u> Arranged marriages Dating    REVISION AND EXAMINATION PREPARATION	Diary List Dialogue Avertissement Curriculum Vitae Letter Speech   Revision of all productive text types required in the external exam	<u>Script:</u> Kanji relevant to the topics <u>Grammar:</u> indicating a purpose, saying 'I can', describing how things seem, when things go contrary to expectation, actions ending, giving instructions, making nouns from adjectives, expectations, 'if', 'no matter what', comparing actions, embedded questions, indicating purpose, 'only',  Revision of Year 12 curriculum statement grammatical list
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***Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.***