

SACE COURSE OVERVIEW 2019

LANGUAGE: SERBIAN

COURSE TYPE: CONTINUERS

LEVEL: STAGE 1 (Year A)

This course focuses on developing communication skills in Serbian (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: www.sace.sa.edu.au
 Within the set Themes, Topics and Subtopics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan is available to students on the class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.

In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.

Set Texts: No set texts

Semester	Theme 1 The Individual	Theme 2 The Serbian Speaking Communities	Theme 3 The Changing World	Text Types	Main Grammar & Other Linguistic Features
Semester 1	<u>Personal Identity</u> Personal profile <ul style="list-style-type: none"> Relationship within family Family and friends Family structure Expressing views about friendship 	<u>History and Culture</u> <ul style="list-style-type: none"> Customs and traditions, bringing these to a new homeland Religious festivities Historical personalities and events How and why have customs and traditions changed over time? Stage 1 Investigative task Sem 1 Stage 2 In Depth Study option 1 <u>People and Places</u> <ul style="list-style-type: none"> The Serbian migration story Lifestyles in Serbia then and now 	<u>Tourism</u> <ul style="list-style-type: none"> Travel at home and abroad The importance of Serbia's tourism industry Famous destinations in the world Holiday preferences. Stage 2 In Depth Study option 2	Personal profile Text of a talk Informal letter Formal letter Diary entry Magazine article Postcard	<u>Revision:</u> <ul style="list-style-type: none"> verbs (present, past and future) nouns (gender, case and number) numbers (cardinal and ordinal) pronouns <u>New:</u> Cases (nom, dat. Gen. acu. Loc, ins) <ul style="list-style-type: none"> verbs: conditional, future II and passive voice orthographic rules formal and informal address
Semester 2	<u>Leisure and Recreation</u> <ul style="list-style-type: none"> Comparison of pastimes in Serbia and Australia Health and fitness The Serbian diet: <ul style="list-style-type: none"> regional differences then and now Stage 1 Investigative task Sem 2		<u>The World of work</u> <ul style="list-style-type: none"> Technology and the changing nature of the workplace 	Conversation Poem Journal Interview Report	<u>Revision:</u> <ul style="list-style-type: none"> adjectives (gender, comparison, declension and agreement with nouns) adverbs (types and comparison) prepositions <u>New:</u> <ul style="list-style-type: none"> syntax (complex sentence, direct/indirect speech) orthographic rules
	<u>Year 12 extension work Theme 2 – History and Culture</u> <ul style="list-style-type: none"> Historical events that have shaped Serbia People who have influenced the course of Serbia's history 				

Please note: This Course Overview may change to accommodate student prior knowledge and/or combined year levels.