

SACE COURSE OVERVIEW 2019		LANGUAGE: SPANISH		COURSE TYPE: CONTINUERS		LEVEL: STAGE 1	
<p>This course focuses on developing communication skills in Spanish (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: www.sace.sa.edu.au</p> <p>Within the set Themes, Topics and Subtopics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment plan is available to students on their class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A to E level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts. In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.</p> <p>Set Texts: No set text. Materials provided by teacher. Dictionary: Collins Pocket Spanish Dictionary</p>							
Semester	Theme 1 The Individual	Theme The Spanish Speaking Communities	Theme The Changing World	Text Types	Main Grammar & Other Linguistic Features		
1	<u>Personal Identity</u> Personal and social life Daily routine Home and community Contact with the Spanish speaking world	<u>Different Life styles</u> Housing and accommodation Eating and drinking Healthy eating Celebrations (festivals and traditions)	<u>The world of Work</u> Spanish for tourism Ecotourism Famous touristic places Advantages and disadvantages of tourism. <u>Technology in daily life</u> Communications Education and work Home and leisure	Personal profile Informal letter Interview Report Article Conversation Text of a talk Diary entry Role play Journal Curriculum Vitae	<u>Agreement of articles, nouns and adjectives</u> Pronouns: <u>Verbs:</u> Present, Past, future and conditional tenses <u>Adjectives:</u> Position of adjectives, Comparatives, demonstrative and possessive <u>Prepositions</u> Focus on por and para Personal a <u>Adverbs</u> and adverbial expressions of frequency <u>Pronouns</u> Possessive, demonstratives Pronouns Used with imperative, infinitive and present continuous <u>Conjunctions</u> <u>Verbs</u> Present perfect tenses, Imperatives, The Subjunctive		
2	<u>Leisure and Interests</u> Holidays Hobbies Friends Holidays	<u>Background Knowledge</u> History and Geography (Significant events, figures and places) People, culture and languages Food (social and historical importance)	<u>Social Issues</u> Health and fitness Drugs and alcohol Migration Employment	Formal letter Revision of: Article Text of a talk Journal Conversation Role play			

Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.