

SACE COURSE OVERVIEW 2019		LANGUAGE: SPANISH		COURSE TYPE: BEGINNERS	LEVEL: STAGE 2
<p>This course focuses on developing communication skills in Spanish (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: http://sace.sa.edu.au Within the set Perspectives, Themes and Topics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. Assessment plans for students and parents are available on the class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ - E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts. In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.</p>					
<p>Set Texts: Complete Spanish Grammar Dictionary: Collins Pocket Spanish Dictionary</p>					
Semester	PERSPECTIVES: The Personal World & the Spanish speaking world (The themes below can be explored from one or both of the above Perspectives)			Text Types	Main Grammar & Other Linguistic Features
	Theme: Relationships Prescribed topics: Family life, home and neighbourhood Friends, recreation and pastimes	Theme: Lifestyles Prescribed topic: People, places and communities	Theme: Experiences Prescribed topics: Future Plans and aspirations Holidays, travel and tourism Education and work		
1	Family life, home and neighbourhood Personality, family roles, homestays, housing, facilities, services, family celebrations. Friends, recreation and pastimes Daily routine, shopping, food and cuisine, entertainment.	People, places and communities People of interest, places of interest, city life, rural life, important events.	Education and work School life, looking for jobs, working part-time. Holidays, travel and tourism Contact with the Spanish-speaking world, travel, tourism & holidays, meeting people. Organising a trip, visiting a location, health. At the Tourist Bureau, at the hotel, buying souvenirs.	Informal letter Invitation E-mail Diary entry Journal entry Advertisements Dialogues Personal accounts Brochures Newspaper & Magazine articles Text of a talk Revision and examination preparation	Revision Grammar from Stage 1 (Semester 1 and 2) Verbs Future tense Present perfect Double verbs Imperfect Adjectives Short forms before a noun Pronouns Indirect Two pronouns together After a preposition Subjunctive phrases Comparisons Equal/ unequal Articles Lo + adjective Consolidation of terms 1 & 2 Revision Stage 1 and 2 required grammar
2	Friends, recreation and pastimes Experiences with Spanish language and culture, Sports, cultural /special events: festivals, holidays, transport Giving opinions.	People, places and communities Music Art Architecture	Future Plans and aspirations Enquiring about language courses. Renting a flat, choosing a career, school exchanges.		

Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.