

ELIGIBILITY FOR ENROLMENT

STAGE 1 AND STAGE 2 LANGUAGES AT BEGINNERS LEVEL

This form is to be completed by students seeking to enrol in a Stage 1 or Stage 2 language program at beginners level.

Eligibility for Enrolment applications for 2020 must be submitted to the school principal/principal's delegate before the student is enrolled in the subject.

Late submission of Eligibility for Enrolment forms may disadvantage students who, if found to be ineligible, will have to reconsider their enrolment options.

The completed form and any supporting documentation should be kept at the school. This information may be requested by the SACE Board for auditing purposes for up to 2 years from the date of this application.

Before completing this form, students are expected to have read the guidelines on eligibility for enrolment outlined in Information Sheet 'Eligibility for Enrolment Guidelines Languages at Beginners Level.

Students who were deemed eligible for a Stage 1 beginners-level language program in 2019, and who intend to enrol in Stage 2 in 2020 as part of a 2-year program, are *not* required to complete this form *unless their circumstances have changed*.

Students who did *not* complete an Eligibility for Enrolment form in 2019, or who did *not* complete 20 credits at Stage 1 in 2019, are required to complete an Eligibility for Enrolment form in 2020.

Parts A and B must be completed by the student.

PART A — STUDENT INFORMATION

Name of student _____
(BLOCK LETTERS) FAMILY NAME GIVEN NAMES

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SACE REGISTRATION NUMBER

Proposed language of study _____ Stage 1 Stage 2

Year level at school in 2020 _____ Gender: Female Male

Country of birth _____ Date of birth _____

You must provide the following information to assist in the determination of eligibility and be able to supply evidence, if required, to support this information.

Prior Formal Learning

Do you have any formal learning in this language, for example, from school or through a community or ethnic school, private tuition, or courses such as WEA, Continuing Education, TAFE, or university? Yes No

If 'Yes', please give details below.

Calendar year	Year level	School/place of learning and course details	Length of course/program	Number of hours per week

In-country Experience

Have you lived in or visited a country where the proposed language of study is a language of communication?

Yes No

If 'Yes', please give details below.

Country visited	Calendar year(s)	Duration of visit (weeks, months, years)	Purpose of in-country experience

Family or Community Linguistic Experience

Do you use (i.e. speak or are spoken to) any language other than English with your immediate family, extended family, or community?

Yes No

If 'Yes', please give details below.

Language(s)/dialect(s) spoken or spoken to in	Used with	Frequency of use			
		Daily	Weekly	Monthly	Infrequently
	Immediate family (parents/caregivers)				
	Extended family				
	Community and friends				

PART B — STUDENT'S DECLARATION

This part must be completed by the student in order to verify that the information provided in support of the application is both true and accurate. See Information sheet (Eligibility for Enrolment Guidelines) for the implications of supplying incorrect, misleading, or incomplete information.

- There are special circumstances relevant to my application. I have attached additional details.
- I certify that the information I have provided, and/or which has been provided on my behalf, in support of this application is both true and accurate.
- I understand that languages at beginners level are designed for students with **no prior knowledge or experience of the language (whether spoken or written)** who wish to begin their study of the language at senior secondary level.

Student's signature _____ Date _____

PART C — PRINCIPAL'S ELIGIBILITY DETERMINATION

This part must be completed by the principal/delegate, and a copy of the completed form provided to the applicant.

This student is **Eligible / Not Eligible** for enrolment in Stage _____
(PROPOSED LANGUAGE OF STUDY)

Name of principal/delegate **HALINA PIETRZAK** _____

Signature of principal/delegate _____ Date _____

Teaching school (of the language) **SCHOOL OF LANGUAGES** SACE Board school number

Student's contact school _____ SACE Board school number