

### Message from the Principal, Lia Tedesco

Various studies over a number of years have highlighted the importance of bilingualism and multilingualism for Australian workers. One such study, from 2014, was Australia's International Business Survey, conducted by the [University of Sydney](http://www.universityofsydney.edu.au) on behalf of the [Export Council of Australia](http://www.exportcouncilofaustralia.com.au), to understand and highlight the major issues facing exporters. The study was the most comprehensive investigation into Australian international business in more than 15 years and captured data from more than 1600 exporting businesses nationwide. It showed that more than half of Australian exporters state a lack of information on local culture, business practice and language are all major barriers.

For further information, please follow this link:  
<https://www.labonline.com.au/content/life-scientist/news/export-study-reveals-barriers-for-australian-companies-94400727>

Our Year 12 students will be having their final exams in Term 4. We wish them well as they prepare for their oral and written exams. Students of Japanese Beginners had their final lesson in week 10 of Term 3. The final week of classes for all other students is indicated in the Key Dates section at the end of this newsletter.

In Term 4, we are looking forward to hosting a thankyou reception, to acknowledge all the schools which host our programs. Without their support, our school would not be able to provide access, choice and continuity in language learning, to the more than 2000 students who are enrolled with us. The Minister for Education will also be in attendance at this event on 20th November.

There are a number of other events to look forward to during the October school holidays and during Term 4 – please find details below in this newsletter.

Also included with this newsletter are flyers from the University of South Australia, which provide information about university pathways in language learning; and information from Adelaide University about subject based entry to a range of courses.

### Languages Alive!

Our school holiday program, Languages Alive! will be held over five days in four locations during the October school holidays. Primary-aged students can join us on:

- Tuesday 1<sup>st</sup> October at the School of Languages
- Thursday 3<sup>rd</sup> October at Ceduna Area School
- Wednesday 9<sup>th</sup> October at Eastern Fleurieu – R-12 School, Strathalbyn campus
- Thursday 10<sup>th</sup> October at Eastern Fleurieu – R-12 School, Langhorne Creek campus
- Friday 11<sup>th</sup> October at the School of Languages.

The cost is \$10 per child per day; and it is free for school card and health care card holders. Refer to the flyer included with this newsletter. For further information and to buy tickets, visit [www.ticketebo.com.au/languagesalive](http://www.ticketebo.com.au/languagesalive)

### Public Seminar to celebrate International Year of Indigenous Languages

We are pleased to be hosting our annual Public Seminar in Term 4, on Wednesday 30th October, at the Education Development Centre, Milner St, Hindmarsh, from 6:00 – 7:30pm.

For further information, refer to the flyer included with this newsletter. All members of our school community, and the broader public, are invited. There will be light refreshments. The event is free, and RSVP is required.

### Class Relocations and Cancellations

- All classes on Tuesday 26<sup>th</sup> November are cancelled, due to our Celebration of Achievement.
- All AHS classes on Monday 2<sup>nd</sup> December are relocated to School of Languages.

# Languages Alive!

Experience the delights  
of other languages and cultures.



Languages Alive! is a program  
of engaging and highly  
interactive language and  
cultural experiences for  
R-7 students.

Delivered by highly proficient  
speakers of the relevant language,  
the program will run during  
the October school holidays in  
metropolitan and country locations.

Various workshops will be held at  
each location, exploring a range  
of languages including Chinese,  
Japanese, German, French, Italian  
and Indonesian.



## Who

Reception to year 7



## When

October school holidays



## Where

School of Languages	1 October
Ceduna Area School	3 October
Strathalbyn R-6 Campus	9 October
Langhorne Creek R-6 Campus	10 October
School of Languages	11 October



## Cost

\$10 per day

**School card/Healthcare card holders FREE**

Register online by 29 September

**[www.ticketebo.com.au/languagesalive](http://www.ticketebo.com.au/languagesalive)**



**PUBLIC SEMINAR TO CELEBRATE THE  
2019 INTERNATIONAL YEAR OF INDIGENOUS LANGUAGES**

The School of Languages is pleased to invite you to:

***The genius of Australian Indigenous languages and why  
they are important for all of us***

presented by

**Prof Rachel Nordlinger FAHA**



Director, Research Unit for Indigenous Languages  
ARC Centre of Excellence for the Dynamics of Language  
School of Languages and Linguistics  
University of Melbourne

**When:** 6:00 – 7:30pm Wednesday 30<sup>th</sup> October, 2019

**Where:** Education Development Centre, Milner Street, Hindmarsh

**ALL WELCOME!**

**REFRESHMENTS WILL BE PROVIDED**

**Please RSVP to Steve Milazzo on 8301 4800 or  
[steve.milazzo522@schools.sa.edu.au](mailto:steve.milazzo522@schools.sa.edu.au) by Wednesday 23<sup>rd</sup> Oct**

**[www.schooloflanguages.sa.edu.au](http://www.schooloflanguages.sa.edu.au)**



Government of South Australia  
Department for Education

## Invitation to our Celebration of Achievement

**To all students and their families  
Bonython Hall, Adelaide University  
North Terrace, Adelaide  
Tuesday 26<sup>th</sup> November at 6:30pm**

Our annual celebration of student achievement will be held in Bonython Hall, Adelaide University, with a 6:30pm start. This is a very important occasion attended by students and their families, School Principals, Community leaders and representatives from key educational bodies. We are delighted that the Minister for Education, Mr John Gardner will be joining us and giving the opening address.

Students who have been recommended for awards will be notified personally in writing and their families will receive official invitations to the ceremony. All members of our school community are invited to attend. We hope you will be able to join with us and celebrate in the success of our students in 2019. No classes will be held that afternoon/evening.

## Year 12 Vacation School

In the July School holidays, we ran our annual Vacation School for Stage 2 students and teachers. Exam preparation courses were offered to a total of 148 students studying Chinese, French, German, Indonesian, Italian, Japanese and Spanish at Continuers Level, from Government, Catholic and Independent schools around the state. The sessions focussed on preparation for conversation and discussion, reading and responding, listening and responding, and writing in the target language. In addition, students discussed language structures suitable for each section of the exam, marking criteria, past examiners' reports, and teacher advice.

The feedback was very positive and we look forward to another successful Vacation School in 2020! We wish all students the best of luck in their exams!

## New course developed for 2020!

The School of Languages has developed a new SACE Stage 1 course called Integrated Learning/French for Industry, which we will be offering in 2020. The course brings together the assessment requirements of the SACE Stage 1 Integrated Learning subject with French language. Students will explore how the French café culture and language connects to local food and hospitality industries. For further information, refer to the flyer included with this newsletter.

## Reminders

If your child has forgotten their snack, books, or other items, please report to the Front Office of the relevant Teaching centre and drop the items off there.

Similarly, if a parent wishes to talk to their child, we ask that you report to the Front Office first.

## OzAsia Festival

The OzAsia Festival is Australia's leading international arts festival engaging with Asia. Held over two and a half weeks in spring, the annual OzAsia Festival program showcases the very best in contemporary dance, theatre, music, film, literature, food and culture from across Asia today.

Last years' festival attracted over 190,000 people and its' expansive and innovative program attracted critical acclaim and praise across local and national media.

This year the Festival dates are from 17<sup>th</sup> October to the 3<sup>rd</sup> November, with the Moon Lantern Parade to be held on Saturday 19<sup>th</sup> October at Elder Park. For program details visit [www.ozasiafestival.com.au](http://www.ozasiafestival.com.au)

## Year 12 Examinations

Most of our Year 12 students will sit their final exams within the next few weeks. Students will be provided with the details regarding the date, time and venue for their oral and written exams.

SACE students being examined at schools that are not their contact school are to carry with them their Examination Attendance Slip and photo identification, (eg driver's licence or a school card with photo).

The written exam timetable for Year 12 SACE and IB students was provided in the Term 3 newsletter. Since that time the SACE Board has made some amendments to their timetable; therefore the updated SACE written exam timetable is included in this newsletter.

Year 12 SACE students must be aware that it is not possible to catch up with a missed written and/or oral exam. Students who do not attend their scheduled exam(s) will need to present a doctor's certificate using the SACE Board's proforma; or receive a zero mark for this part of the exam. A doctor's certificate stating that a student was 'unable to attend the exam due to a medical condition' will not be sufficient.



### Hindi news!

This term, the Year 5-7 students of Hindi learnt about the native animals of India and Australia. Their study extended to learning about extinct Indian animals and their habitats, diets and evolution throughout the decades. The students were very engaged in this topic and found the information they discovered fascinating. Upon completing a range of research tasks and class presentations on this topic, it was decided that they would create class plays. This activity involved the class splitting into two groups; each of which wrote a play incorporating the extinct and native animals of India that they had learnt about. With the students not only writing the play but also creating the props, animal masks and background effects themselves, this task became one that motivated and inspired the students to develop their Hindi language and presentation skills by expanding their imagination and venturing outside their comfort zones. As the students planned to present their play to the junior primary Hindi class, they made sure to include a moral to their stories, ensuring that all those who saw the play received a valuable take-home message. After the students presented their plays to their fellow Hindi students, photos were taken to capture the wonderful memories created.



### Parenting Seminar

Dr Justin Coulson, nationally recognised parenting expert, will be talking about positive ways to help children behave, on Wednesday 6<sup>th</sup> November, from 7:00–9:00pm, at the Convention Centre. The seminar will also be live webcast. For information about how to register, please refer to the flyer included with this newsletter.

### Enrolling for 2020

Our 2020 promotional information is being distributed to all schools and community groups, together with enrolment forms. Enrolment information is also available on our school web site.

### Re-enrolment of students in Reception – Year 9

We are handing out re-enrolment information to all students currently enrolled in Reception to Year 9. If students are absent from class when this happens, the information will be posted home. These students will be automatically re-enrolled for the next year level, unless we are advised otherwise by **Friday 15 November (Week 5)**.

### Re-enrolment of students in Years 10 and 11

This process took place in class in Term 3 Week 6. Students who indicated that they intend to continue studying with us in 2020 will receive a Letter of Acknowledgement in class at the end of this term, and a Confirmation of Re-enrolment letter in class at the end of Term 4. If students are absent from class when this happens, the information will be posted home.

Please note that any outstanding subject fees must be paid in order for the re-enrolment to be approved.

Please direct any enrolment queries to a School of Languages enrolment officer on 8301 4800.

### Term 4 Staff Changes

In Term 4, Lucia Gentilcore will be on Long Service Leave. Her classes will be taken by Piero Barazin, who we are very pleased to welcome back to the school.

We welcome back Yox Ortiz Matos, who is returning to teach Spanish with us, following a period of leave.

Anne Reuter will be on leave for the first 4 weeks of Term 4. Her class will be taken by Eric Brasse; and Catherine Skene will be undertaking her leadership role.

Andrea Corston will be on leave from weeks 4 – 10 of Term 4. Her class will be taken by Jonny Daughtry; and her co-ordinator role will be undertaken by Catherine Skene.

### 2019 Korean Study Tour and Sister School Visit

Our study tour to South Korea left on Thursday 26<sup>th</sup> September, and returns on Saturday 12<sup>th</sup> October. We wish all travellers a safe and successful study tour!

21 students are on tour; 5 of whom are students from Playford International College on a full departmental scholarship; and 10 of whom are on a part scholarship. The tour is being led by Ben Anderson, Parky Anderson and Lok Poudyel.

This will be the fourth consecutive year that our students have been on a study tour to South Korea. Making it even more special this year is the addition of our new Playford International College cohort and a Study Tour Scholarship from the Department for Education's Languages Initiative. The students will visit our sister school in Gimhae, study in a Korean language specialist school in Busan, and visit Seoul and surrounding areas.

October study tours to South Korea have now become a regular feature in the School of Languages calendar. Any students of Korean who are in years 9, 10 or 11 this year, may wish to join our tour next October!

### Some 2020 Study Tour Positions still available!

Even though applications for the School of Languages 2020 Study Tours to Spain (Salamanca and Granada), Italy (Padua, Rome), Japan (Kyoto, Kobe) and New Caledonia have officially closed, there are still a few spots left on each tour that students may be eligible for if they act quickly.

All of our study tours offer 3 – 4 hours of language classes each weekday morning and 2 hours of cultural activities, such as museums, cathedrals, movies, cooking classes, city tours, traditional dance classes and more in the afternoons. Our three-week study tours contain the equivalent of a whole semester's learning. On the weekends, we take tours to well-known locations, such as Seville, Universal Studios Osaka, Venice, and the Isle of Pines.

Students of any of these languages who will be in year 10, 11 or 12 in 2020 and would like to take part, please contact Ben Anderson  
[ben.anderson511@schools.sa.edu.au](mailto:ben.anderson511@schools.sa.edu.au) a.s.a.p. for more information.



### Spanish Quiz Night

Seymour College Spanish IB ab initio class invited our School of Languages Spanish IB ab initio class to their second *Spanish Fiesta Quiz Night*, to further develop their language skills through singing, exercising pronunciation and to show just what they know about the history, geography, politics, food and famous people from Hispanic cultures. There were prizes, singing, dance and food.

Students answered a variety of questions on Spanish language and culture. There were two rounds of questions and *Baile Entretenido* at the end. The two teams who scored the highest number of correct answers to the quiz questions won individual prizes for the team members and a diploma for the school.

Our students competed against Pembroke, St Peters, Prince Alfred and other schools. Congratulations to Noelia Carvajal Balbin and her Year 12 IB Ab Initio class for winning First Place!



### Award for Leadership in Languages and Cultures

Nominations are now open for people aged 24 or younger; and close 1<sup>st</sup> November. For information visit the Australia Day Council of SA website, or phone: 8212 3999, or email: [adcsa@adcsa.com.au](mailto:adcsa@adcsa.com.au)



**Secure a place and enrol now in an exciting new Stage 1 SACE course  
being offered by the School of Languages in 2020**

### INTEGRATED LEARNING/FRENCH FOR INDUSTRY COURSE

<b>WHERE:</b>	School of Languages; 255 Torrens Rd, West Croydon SA 5008
<b>WHEN:</b>	Wednesdays from 5.00pm – 8.00pm
<b>WHO CAN ENROL:</b>	Years 10 and 11 students from all schooling sectors Adults under 21 on 1st January 2020
<b>COST:</b>	\$150 a year for Stage 1 students and adults enrolled in a school \$350 for adults not enrolled in a school (must be under 21 on 1 <sup>st</sup> January 2020)

This course weaves together the assessment requirements of the SACE Stage 1 Integrated Learning subject with elements of a French Beginners course. Students will:

- ✚ Explore how the French café culture and language connects to local food and hospitality industries.
- ✚ Develop skills for moving/working between diverse cultural settings.
- ✚ Investigate career opportunities in the French food and hospitality industries in Adelaide.

This course has no prerequisites and will cater for students with no background in French. It can be taken as either a 10 credit Stage 1 SACE subject (1 semester) or a 20-credit sequence (2 semesters).



**ENQUIRE NOW FOR 2020**

Find us on 

## 2019 SACE EXTERNAL WRITTEN EXAMINATION TIMETABLE

Date	Time	Language	Level	Length of exam
<b>T4 Wk 1</b> <b>Thursday 17 October</b>	1:30pm	Japanese	Beginners	2 hrs 30 min
<b>T4 Wk 2</b> <b>Monday 21 October</b>	9:00 am	Italian	Beginners	2 hrs 30 min
	1:30pm	Chinese	Beginners	2 hrs 30 min
	1:30 pm	German	Beginners	2 hrs 30 min
	1:30pm	Korean	Continuers	2 hrs 50 min
<b>T4 Wk 2</b> <b>Tuesday 22 October</b>	1:30 pm	Indonesian	Beginners	2 hrs 30 min
<b>T4 Wk 2</b> <b>Wednesday 23 October</b>	1:30 pm	Arabic	Continuers	2 hrs
	1:30 pm	Bosnian	Continuers	2 hrs 30 min
	1:30 pm	Croatian	Continuers	2 hrs 30 min
	1:30 pm	Hindi	Continuers	2 hrs 30 min
	1:30 pm	Khmer	Continuers	2 hrs 30 min
	1:30 pm	Korean	Background	2 hrs
	1:30 pm	Korean	Beginners	2 hrs 30 min
	1:30 pm	Persian	Continuers	2 hrs 30 min
	1:30 pm	Polish	Continuers	2 hrs 30 min
	1:30 pm	Punjabi	Continuers	2 hrs 30 min
	1:30 pm	Serbian	Continuers	2 hrs 30 min
<b>T4 Wk 3</b> <b>Wednesday 30 October</b>	1:30 pm	French	Beginners	2 hrs 30 min
<b>T4 Wk 4</b> <b>Wednesday 6 November</b>	9:00am	Chinese	Continuers	3 hrs 10 min
	9:00am	Indonesian	Continuers	3 hrs 10 min
	9:00am	Vietnamese	Background	3 hrs 10 min
	9:00am	Vietnamese	Continuers	3 hrs 10 min
<b>T4 Wk 5</b> <b>Monday 11 November</b>	9:00 am	Spanish	Beginners	2 hrs 30min
<b>T4 Wk 5</b> <b>Tuesday 12 November</b>	1:30 pm	Italian	Continuers	3 hrs 10 min
	1:30 pm	Spanish	Continuers	3 hrs 10 min
<b>T4 Wk 5</b> <b>Thursday 14 November</b>	9:00am	Chinese	Background	3 hrs 10 min
	9:00am	French	Continuers	3 hrs 10 min
	9:00am	German	Continuers	3 hrs 10 min
	9:00am	Japanese	Continuers	3 hrs 10 min
	11:15am	Japanese	Background	2 hrs



## Key Dates For Term 4

### October School Holidays

- **Tuesday 1<sup>st</sup> October:** Languages Alive! at the School of Languages
- **Thursday 3<sup>rd</sup> October:** Languages Alive! at Ceduna Area School
- **Wednesday 9<sup>th</sup> October:** Languages Alive! at Eastern Fleurieu – R-12 School, Strathalbyn campus
- **Thursday 10<sup>th</sup> October:** Languages Alive! at Eastern Fleurieu – R-12 School, Langhorne Creek campus
- **Friday 11<sup>th</sup> October:** Languages Alive! at the School of Languages.

### Week 1

- **Monday 14<sup>th</sup> October:** Term 4 begins
- **Thursday 17<sup>th</sup> September:** OzAsia Festival commences
- **Saturday 19<sup>th</sup> September:** OzAsia Moon Lantern Parade

**Final week** of classes for year 12 students of:

- Arabic continuers
- Bosnian Continuers
- Croatian Continuers
- Chinese Beginners
- German Beginners
- Hindi Continuers
- Indonesian Beginners
- Italian Beginners
- Khmer Continuers
- Korean Beginners
- Korean Continuers
- Korean Background
- Persian Continuers
- Polish Continuers
- Punjabi Continuers
- Serbian Continuers

### Week 2

- **Tuesday 22<sup>nd</sup> October, 7pm:** School Council meeting

**Final week** of classes for Year 12 students of French Beginners

### Week 3

- **Wednesday 20<sup>th</sup> October, 6:00 – 7:30pm: Public Seminar:** Education Development Centre, Milner St, Hindmarsh
- **Sunday 3<sup>rd</sup> November:** OzAsia Festival ends

**Final week** of classes for year 12 students of:

- Chinese Continuers
- Indonesian Continuers
- Vietnamese Continuers
- Vietnamese Background
- IB Spanish ab initio

### Week 4

**Wednesday 6<sup>th</sup> November, 7 – 9pm,** Parenting Seminar

**Final week** of classes for Year 12 students of:

- Chinese Background
- Dinka Language & Culture
- French Continuers
- German Continuers
- Italian Continuers
- Japanese Background
- Japanese Continuers
- Nepali Language & Culture
- Spanish Beginners
- Spanish Continuers
- IB German B HL
- IB German B SL
- IB Indonesian ab initio
- IB Indonesian B SL
- IB Japanese ab initio
- IB Japanese B HL
- IB Japanese B SL

### Week 5

- End of year written exams for Year 11 students

### Week 6

- End of year oral exams for Year 11 students
- **Tuesday 19<sup>th</sup> November, 7pm:** School Council meeting
- **Wednesday 20<sup>th</sup> November, 4 – 5:30pm:** Thankyou event for school leaders of Teaching Centres

### Week 7

- **Tuesday 26<sup>th</sup> November, 6:30pm: Celebration of Achievement** at Bonython Hall. All classes cancelled.
- Marked exam papers returned to Year 11 students
- Assessment period 4 ends **30<sup>th</sup> November**
- End of Semester 2 for SACE Stage 1 students

**Final week** of classes for:

- all Year 11 students
- all students of Australian Indigenous Languages

### Week 8

- **Monday 2<sup>nd</sup> December:** all AHS classes relocated to School of Languages

**Final week** of classes for R – 10 students

### Week 9

**Final week** for teaching staff.

### Week 10

Term 4 reports sent to students and schools.

### 2020

Classes in all teaching centres commence the week beginning Monday 3rd February.

# Free parenting seminar

## Positive ways to help children behave



Are you the parent or carer of a 3-13 year old?  
Are you tired of behaviour dramas,  
and looking for ways to guide children  
that work better than punishment?



Come and hear Dr Justin Coulson, a nationally recognised parenting expert, author and commentator, talk about:

- positive discipline strategies that lead to better behaviour, better relationships and a happier family
- the importance of strong connections
- how to handle challenging behaviour.

**Wednesday 6 November**

**When:** 7.00 - 9.00pm

**Where:** City Rooms  
Adelaide Convention Centre  
North Terrace, Adelaide

**Register to attend in person or view the live webcast at:**

Online: <http://parentingsa.eventbrite.com.au>

Phone: 8303 1660

Email: [health.parentingsa@sa.gov.au](mailto:health.parentingsa@sa.gov.au)

Presented by Parenting SA.  
Find new Parent Easy Guide  
'Positive approaches to  
guiding behaviour' at  
[www.parenting.sa.gov.au](http://www.parenting.sa.gov.au)

*This seminar is designed for an adult audience.*

Helping parents be their best



**Government of  
South Australia**





# SUBJECT BASED ENTRY PATHWAY

Dear Career Counsellors and Parents,

The University of Adelaide is pleased to announce that we have introduced a new pathway for students to gain entry into their chosen degree based on subjects they have studied at high school. This is an exciting step in providing South Australia's young people with the best opportunity to succeed in university education.

Students at all South Australian secondary schools will now have an opportunity to study at the University of Adelaide, based on Subject-Based Entry into a range of degrees. The new scheme will be available across many key degrees including arts, commerce, science, health science and engineering.

Subject-Based Entry will assess the aptitude of each student for the degree they chose. We hope this will encourage students in Years 10 and above to consider what subjects they should be studying in order to achieve success in the fields that interest them most. By offering an additional pathway, the University of Adelaide has made some fundamental changes to the way in which students can now think about preparing for their chosen fields, by studying the right subjects at school.

The introduction of this pathway follows a successful pilot of Subject-Based Entry involving students from four South Australian schools who gained entry into engineering-related degrees this year. The results have shown that the students entering via this pathway are progressing well in their first year at university.

It is important that when students are looking to make subject selections they are doing this based on their personal ambition and to improve preparation for future studies that will position them for their future success. The Subject-Based Entry will allow students to choose subjects at year 11 and 12 with the knowledge that they will have the best preparation to ensure they will succeed in future education rather than only thinking about ATAR.

Students who have not achieved a competitive Selection Rank (ATAR plus any applicable adjustment factors) required for selection could be offered places based on the grades in selected year 12 subjects.

Subject-Based Entry will not replace the Selection Rank, which will continue to be used for entry into many degrees. However, secondary students will now be considered on the basis of Subject-Based Entry and their Year 12 score for study in one of more than eight types of degrees at the University of Adelaide. All applications for study will continue to be lodged via SATAC (South Australian Tertiary Admissions Centre). Students do not need to apply to be considered as this will automatically be done by SATAC on behalf of the University of Adelaide.


Students must complete their SACE and achieve an ATAR to be considered.



Note: all subjects refer to 20-unit Stage 2 SACE subjects, interstate equivalent or their IB equivalent.

UoA Degree	Subject-based entry criteria	Grade
Bachelor of Arts (all varieties except Advanced)	English Literary Studies (2ELS20) or English (2ESH20): and Any other Humanities or Social Science subject:	B or better  B or better
Bachelor of Media (all varieties)	English Literary Studies (2ELS20) or English (2ESH20): and Any other Humanities or Social Science subject:	B or better  B or better
Bachelor of Commerce	English Literary Studies (2ELS20) or English (2ESH20): and Specialist Maths (2MSC20) or Maths Methods (2MHS20) or General Maths (2MGM20):	B or better  B or better
Bachelor of Psychological Science	English Literary Studies (2ELS20) or English (2ESH20): and Specialist Maths (2MSC20) or Maths Methods (2MHS20) or General Maths (2MGM20):	B or better  B or better
Bachelor of Health & Medical Science	Biology (2BGY20) or Chemistry (2CEM20) or Physics (2PYI20): and Biology (2BGY20) or Chemistry (2CEM20) or Physics (2PYI20) or Specialist Maths (2MSC20) or Maths Methods (2MHS20) or General Maths (2MGM20):	B or better  B or better
Bachelor of Science	Biology (2BGY20) or Chemistry (2CEM20) or Physics (2PYI20) or Earth and Environmental Science (2EES20): and Biology (2BGY20) or Chemistry (2CEM20) or Physics (2PYI20) or Earth and Environmental Science (2EES20) or Specialist Maths (2MSC20) or Maths Methods (2MHS20):	B or better  C or better
Bachelor of Engineering (Honours) (Chemical)	Specialist Maths (2MSC20): and Maths Methods (2MHS20): and Chemistry (CEM20):	B or better  B or better  C or better


<b>Bachelor of Engineering (Honours)</b> <b>(Petroleum) (with/ without major)</b> <b>(Architectural &amp; Structural)</b> <b>(Software)</b> <b>(Civil)</b> <b>(Electrical &amp; Electronic)</b> <b>(Environmental)</b> <b>(Mechanical)</b> <b>(Mining)</b>	<b>Specialist Maths (2MSC20):</b> <b>and</b> <b>Maths Methods (2MHS20):</b> <b>and</b> <b>Physics (2PYI20):</b>	<b>B or better</b>
		<b>B or better</b>
		<b>C or better</b>
<b>Note: All subjects refer to 20-unit Stage 2 SACE subjects, interstate equivalent or their IB equivalent.</b>		



University of  
South Australia

## NEW COMBINED DEGREES

*Bachelor of Commerce (Accounting)*  
*Diploma of Languages*



Pursue a global career in accounting with a Bachelor of Commerce (Accounting) and Diploma of Languages.

This combined degree will provide you with specialist skills in areas such as financial accounting and business finance, as well as the opportunity to study French, Italian, Japanese or English (as an Additional Language).

You can also gain real-world experience and apply your skillset by undertaking some of your studies overseas or through an industry placement.

### COMBINED DEGREE OPTIONS

- Bachelor of Commerce (Accounting)  
Diploma of Languages - 3 years (SATAC Code 424931)  
An accelerated study option which will require you to complete some of your courses during Summer and Winter school.
- Bachelor of Commerce (Accounting)  
Diploma of Languages - 3.5 years (SATAC Code 424932)
- Bachelor of Commerce (Accounting)  
Diploma of Languages - 3 years (SATAC Code 424933)  
This option is only for those who have completed a Language during SACE Stage 2 (or equivalent).

For more information, visit [unisa.edu.au/combined-degrees](http://unisa.edu.au/combined-degrees)

CRCOS provider number 000218



## ARE YOU COMPLETING FRENCH, ITALIAN, OR JAPANESE AT SACE STAGE 2 OR IB?

### ARE YOU THINKING ABOUT CONTINUING YOUR LANGUAGE STUDY AT UNIVERSITY?

### IF YES, THEN YOU HAVE A HUGE ADVANTAGE IF YOU CHOOSE UNISA!

UniSA have exciting career pathways incorporating languages for SACE Stage 2 students. Continuing your language study at UniSA will allow you to fast-track into Level 2, go on a study tour overseas, complete Advanced Languages Studies **and** you could graduate early!

We offer a **Bachelor of Arts (Languages)** which allows you to major in a language and another area of interest and graduate in three years.

Another popular option is to study **any undergraduate degree** in your interest area and combine it with the **Diploma in Languages**, which will only add an extra 6-12 months to your total study program.

Diploma in Languages Study Plan for accelerated SACE Stage 2 entry						
	Year 1			Year 2		
French	French 2A LANG 1024*	French 2B LANG 1025**	European Languages In-country (French) LANG 3036*** (9 units)	French 3A LANG 3004*	French 3B LANG 3005**	Advanced Languages Studies: Translation and Research LANG 3034***
Italian	Italian 2A LANG 1029*	Italian 2B LANG 1028**	European Languages In-country (Italian) LANG 3036*** (9 units)	Italian 3A LANG 3012*	Italian 3B LANG 3013**	Advanced Languages Studies: Translation and Research LANG 3034***
Japanese	Japanese 2A LANG 1031*	Japanese 2B LANG 1032**	Asian Languages In-country (Japanese) LANG 2039*** (9 units)	Japanese 3A LANG 3006*	Japanese 3B LANG 3007**	Advanced Languages Studies: Translation and Research LANG 3034***

\* Study period 2 (March – July) 4.5 unit course

\*\* Study period 5 (July – November) 4.5 unit course

\*\*\* Study period 7 (Australian Summer) 9 unit (double) course

To make an enquiry or book a 1:1 appointment, call Future Student Enquiries (08) 8302 2376.

*Good luck from the languages team at University of South Australia.*