

SACE COURSE OVERVIEW 2020		LANGUAGE: AUSLAN		COURSE TYPE: CONTINUERS		YEAR LEVEL: STAGE 1	
<p>This course focuses on developing communication skills in Auslan (speaking & listening), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: www.sace.sa.edu.au</p> <p>Within the set Themes, Topics and Subtopics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment plan is available to students on their class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A to E level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.</p> <p>In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.</p>							
Set Texts: To be provided by teacher							
Semester	Theme 1 The Individual	Theme The Deaf and Hearing Communities	Theme The Changing World	Text Types	Main Grammar & Other Linguistic Features		
1	Personal identity Name signs Hopes and aspirations Relationships Education and aspirations	Lifestyles Family, teenager life	Technology Technology in the home The World of Work People at work, including different types of work Work experience and careers, tertiary options, search for work, job applications, and interests	Greetings Recount Conversation Discussion Explanation Presentation Description Report Video	Morphological and lexical structures of signs - free/fixed signs - classifiers signs - verbs - spatial verbs -Adjectives/averbs - pronominaliation signs - compounds/blended signs Syntax and Discourse - Contextualisation - word order flexibilitly - space -topicialisation - numerals -pluralisation - time marking - negation - questions - complex sentences - statements - fingerspelling		

2	<p>Relationships Deaf role models</p>	<p>Development of the Deaf Community The role of deaf people in establishing services Deaf organisations</p> <p>Values, Attitudes, Beliefs Participation and membership</p> <p>Arts and Entertainment Representation in the media</p>	<p>Technology Communication techniques</p> <p>Travel Making holiday plans</p> <p>Social Issues Debate on cochlear implants</p>	<p>Itinerary Presentation Film, Play Conversation Story Description Report Commentary Video</p>	<p>Morphological and lexical structures of signs</p> <ul style="list-style-type: none"> - free/fixed signs -classifiers signs - verbs - spatial verbs -Adjectives/averbs - pronominaliation signs - compounds/blended signs <p>Syntax and Discourse</p> <ul style="list-style-type: none"> - Contextualisation - word order flexibitliy - space -topicialisation - numerals -pluralisation - time marking - negation - questions - complex sentences - statements - fingerspelling
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Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.