

MESSAGE FROM THE PRINCIPAL

Lia Tedesco

2019 has been an exceptional year for the School of Languages, thanks to the dedication and commitment of the staff and Council members.

We look forward to 2020, when we will be introducing a number of new programs and teaching centres:

- Chinese R – 7 at Pilgrim School, Aberfoyle Park
- Nepali at Northern Adelaide Secondary College
- Nepali and Vietnamese at Parafield Gardens High School
- Persian at Paralowie R – 12 School
- SACE French for Industry at the School of Languages.

Lessons will commence in the week beginning Monday 3rd February.

For an updated timetable, please visit our website at www.schooloflanguages.sa.edu.au

For enrolment information call our office on 8301 4800.

Please note that the Office will be closed from Monday 23rd December to Friday 10th January.

I wish all students, parents, and the School of Languages broader community a very merry Christmas and a happy new year!

CELEBRATION OF ACHIEVEMENT

Our Celebration of Achievement held on Tuesday 26th November at Bonython Hall was another successful event. Over 600 students, parents and invited guests honoured our award-winning students, and were inspired by the keynote speech by the Minister of Education, the Hon John Gardner, MP.



The Minister of Education, the Hon John Gardner, MP



Masters of Ceremonies, Dikchhaya Gautam & Karuna Bista, Students of Nepali

STUDY TOUR TO SOUTH KOREA

21 students participated in our 2019 study tour to South Korea from 26th September to 12th October. 15 of these students were on a Department of Education scholarship which part funded or fully funded their participation. 8 of the scholarship winners were from our Korean beginners class at Playford International College, which also organised a number of fund raising events to support the tour.



Fundraising quiz night at Playford International College

The students had this to say after the tour:

There were so many unbelievable opportunities during this trip – whether it be expanding upon our language studies via intensive classes at Lexis Korea or experiencing Korean culture firsthand. For me personally, the best opportunity to have a glimpse into daily Korean life and culture was through our Lexis and sister-school homestay families.

- Ava Klar

I am really grateful to have been able to participate in this experience, which helped me improve my Korean immensely, especially in my listening skills. I am also grateful to have stayed with such a lovely home stay family in Busan, who made me feel exceptionally welcome and safe in such a new environment.

- Zara Baker

The classes we had in Busan were really intensive but they were really helpful. I feel like I have learnt quite a lot!

- Shriya Chand

I personally feel that the most memorable experience is talking to native speakers in Korea and participating in their cultural activities, as well as going to numerous historical destinations.

- Shasta Ren

This trip gave me the opportunity to practice the Korean I had learned in class in a real-life situation with the people of Korea.

- Sakhawat Qalandri

I personally think that staying with sister school students and with the Lexis family helped me improve my language skills and get to know the Korea culture a lot. My homestay tried not to use English with me at home but instead, they used basic Korean to communicate which helped me learn a lot.

- Lisa Moeun

The highlight of my trip was meeting the amazing people of Korea. All of them were so hospitable and made me feel at home. Saying goodbye was the saddest part of my trip.

- Javeria Ali

Having to interact with Korean people greatly boosted my understanding and usage of the Korean language.

- Chadani Sharma

After going on this trip, its safe to say that I would 100% like to visit Korea again, and continue learning Korean until I become a fluent speaker. I plan to continue my Korean studies through high school and university and later complete an exchange program during my degree.

- Brinda Murlikrishna

I'll never forget the bonding and having a great time with my host sister, going to a dog café, watching a movie, going to a Jimjilbang, it was incredible. And of course, my favourite thing from the entire trip, the food!

- Amy Bailey

NAILA

Ellis Robb, our teacher of Indonesian R – 7, submitted student work in this year's annual speech competition for the National Australia Indonesia Language Awards (NAILA); and won 2nd place in the Educator Award category.

The chosen topic was 'How has the 2019 NAILA competition enhanced my students' language learning?' The submission centred on what positive outcomes students get from the whole learning experience.

Ellis attended the awards night held in Melbourne at the beginning of December.



Joel Backwell (Executive Director of the International Education Division in the Victorian Department of Education and Training), **Nita Novianti** (Deakin University Wild Card Awardee), **Sheila Hie** (Director of NAILA), **Spica Alphanya Tutuhaturunewa** (Consulate General of The Republic of Indonesia in Melbourne, Victoria), **Ellis Robb** (runner up Educator Award) and **Dr. Alistair Welsh** (Deakin University, Senior Lecturer in Indonesian).

2019 OZASIA FESTIVAL (17th Oct – 3rd Nov)

The 2019 OzAsia Festival was the most successful one held to date, with over 200,000 attendees, and 850 artists from over 20 countries! Please note the dates of next year's Festival: **22nd October to 8th November**.

HEADSTART AT ADELAIDE UNIVERSITY

The University of Adelaide is offering 100 Headstart scholarship places in 2020. The Headstart program is developed for gifted and exceptionally motivated Year 12 students, with the aim of immersing them into university studies and providing a further challenge.



Participants study up to 2 University courses while still in Year 12. Successful completion of the Headstart Scholarship Program contributes to the SACE and ATAR.

Who can apply?

Accelerated Students

- Year 12 students who are accelerated (having completed a Stage 2 subject prior to Year 12). Such students will generally have less than a full year's workload in their final

year, allowing for flexibility in their timetable for university studies.

High Achieving Students

- Year 12 students who are not accelerated, but are high achievers, having met a minimum grade of B across Stage 1 subjects.

The Headstart Scholarship Program is not available to students who have already completed the SACE (i.e. Year 13 students).

Students applying to be part of the Headstart program must be recommended by their school and have the support of their parents/guardians.

They must also be academically able to cope in a fully adult learning environment, as they attend classes on campus, complete assignments and sit examinations, as any other university student would.

A number of courses are part of the program, including Languages. The 2020 Brochure is now available online, together with application criteria and further information:

www.adelaide.edu.au

INTERPRETING AND TRANSLATING

Have you ever considered becoming an Interpreter?

Speaking another language means that you may be asked to interpret for someone at one time or another. Professional interpreters are trained to use two languages to aid communication

between people. If you are currently working or have experience working as an interpreter in your language, you may be eligible for training through TAFE SA www.tafesa.edu.au.

Need an interpreter or translator?

The Interpreting and Translating Centre (ITC) has been operating for more than 40 years in South Australia and provides onsite and telephone interpreting services to government, business and individuals in over 100 languages. The ITC also offers a certified translation service for personal and official documents. For information and requests for quotes please visit www.translate.sa.gov.au.

FAREWELL TO STAFF

We sadly farewell three of our teachers:

- Colette Merckel, teacher of French
- Noelia Carvajal Balbin, teacher of Spanish
- Baocheng Wei, teacher of Chinese

We wish them well in their future endeavours!

