

### From the Principal: Lia Tedesco

Welcome to Term 3!

What a journey we all have been on over the past Term! In Week 1 of Term 2, all lessons were delivered online; and from Week 2 onwards, face-to-face classes gradually resumed, according to the local circumstances of individual Teaching Centres. From the beginning of Term 3, all classes will be face-to-face.

I wish to thank students and parents/carers for adapting willingly to on-line learning, and for the flexibility in responding to changes within short time frames. Most importantly, I wish to thank our teachers, who rose enthusiastically and professionally to the challenge of on-line learning.

As many of you are aware, Year 7s in government schools will be in High School from 2022. As part of our transition plans, in 2021 we are giving Year 7 students two enrolment options:

- to enrol in year 7 as part of a primary class
- to enrol in year 7 as part of a secondary class

Whichever option is chosen, students will continue to have a 90 minute lesson on weekdays and a 180 minute lesson on Saturdays. Parents of students who are currently in Year 6 will be contacted next term, to have the options explained to them, to support them to make an informed choice.

From 2022, all Year 7 students will be in a secondary class.

### Staff news

We are delighted to welcome back from leave our Business Manager: Shaun Ryan; and to welcome Piero Barazin, who is back teaching French with us.

We are also very pleased to welcome our new teacher of Auslan, Carolyn Buhren, who is replacing Kate Frost.

### School Council

The School Council AGM was held on Tuesday 24th March, via Skype. I am pleased to introduce the 2020 Council members:

**Dr Kate Cameron:**

[kate.cameron4@sa.gov.au](mailto:kate.cameron4@sa.gov.au)

*Parent representative: Italian  
Council Chair*

*Chair Policy and Planning Committee*

**Henrik Wallgren:**

[Henrik.wallgren@hotmail.com](mailto:Henrik.wallgren@hotmail.com)

*Parent representative: Chinese  
Council Secretary*

**Matthew Brown:**

[Matthew.brown827@schools.sa.edu.au](mailto:Matthew.brown827@schools.sa.edu.au)

*Parent representative: Japanese  
Chair Public Relations Committee*

**Herbert Schwarz:**

[Schwarz11@yahoo.com.au](mailto:Schwarz11@yahoo.com.au)

*Parent representative: Chinese*

**Dr Margareta Rebelos:**

[mrebelos@hotmail.com](mailto:mrebelos@hotmail.com)

*Parent representative: Japanese*

**Chharida Mann:**

[Chharida.mann118@schools.sa.edu.au](mailto:Chharida.mann118@schools.sa.edu.au)

*Parent representative: Khmer*

**Craig Bowyer:**

[Craig.bowyer827@schools.sa.edu.au](mailto:Craig.bowyer827@schools.sa.edu.au)

*Parent representative: French*

**Annabelle Chea:**

[25807@eynesbury.sa.edu.au](mailto:25807@eynesbury.sa.edu.au)

*Student representative*

**Kazuko Glass:**

[Kazuko.glass@openaccess.edu.au](mailto:Kazuko.glass@openaccess.edu.au)

*Modern Languages Teachers Association  
representative*

**Adireddy Yara:**

[Adireddy.yara@gmail.com](mailto:Adireddy.yara@gmail.com)

*Multicultural Education and Languages Committee  
representative*

**Darryl Buchanan:**

[Darryl.buchanan@sa.gov.au](mailto:Darryl.buchanan@sa.gov.au)

*Ethnic Schools Association representative*

**Adriana Bašić:**

[Adriana.basic481@schools.sa.edu.au](mailto:Adriana.basic481@schools.sa.edu.au)

*Staff representative*

**Lia Tedesco:**

[Lia.tedesco771@schools.sa.edu.au](mailto:Lia.tedesco771@schools.sa.edu.au)

*Principal*

There is still one parent representative vacancy. Please contact me if you are interested: [Lia.Tedesco771@Schools.sa.edu.au](mailto:Lia.Tedesco771@Schools.sa.edu.au)

Please do not hesitate to email your parent representatives on Council, if you have any matters that you would like them to raise on your behalf.

I wish to extend a very special thankyou to members who retired at the AGM, after many years of dedicated service:

- Michelle Kohler, parent representative: Italian, and Secretary
- Olga Kostic, parent representative: Italian and Spanish, Treasurer and Chair Finance Advisory Committee
- Kathryn Sergeant, parent representative: Auslan and Italian. Kathryn also previously served as Secretary for many years.

### Re-enrolment of Year 10 and 11 students

Parents/carers of all students currently enrolled in Year 10 and Year 11 were sent an SMS in Term 2 Week 9 with a link to our website where there is information outlining our re-enrolment process for 2021. This process will take place in Term 3 Week 6. Students who indicate that they intend to continue studying with us in 2021 will receive a Letter of Acknowledgement in Term 3 Week 9 in class, and a Confirmation of Re-enrolment letter in Term 4 Week 6 in class. If your student is absent in the relevant weeks, this information will be posted home.

### Opinion Surveys

In Term 3, R-7 students learning Auslan, Chinese, Hindi, Italian, Polish, Spanish and Vietnamese will be surveyed. Students will be given paper copies of survey forms, which will be completed in class.

All students in Years 8-12 will be completing their surveys online using Survey Monkey.

All parents will be surveyed through a link to be sent via SMS in Week 4 of Term 3. We urge you to take the time to respond to these surveys, as they provide a valuable means through which we can identify areas for ongoing improvement.

### Languages Alive! - Holiday programs

During the July school holidays, we will be offering again the **R-7 Languages Alive!** program, as part of the Minister of Education's Languages in Schools initiative. The July 2020 program will provide students with interactive language learning opportunities in a range of languages, including Auslan, German, Hindi, Indonesian, Korean, Ngarrindjeri, and Spanish. The event will be held here at the School of Languages over 5 days: 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, 14<sup>th</sup> and 15<sup>th</sup> July.

We are also looking forward to bringing Languages Alive! back out into regional communities in October.

### Let's Talk! - Holiday programs

We will once again hold the **Let's Talk!** Holiday intensives program on the 16th and 17th of July, here at the School of Languages. This program, for senior secondary students, will include Chinese, French, German, Indonesian, Italian, Japanese and Spanish.

Each day, highly proficient teachers for each language will treat the students to engaging language learning experiences that focus on developing proficiency and interacting with others.

During the lunch break, tertiary lecturers will provide information on university language pathways and future job opportunities for language learners.

Please find below testimonials from previous **Let's Talk!** participants:

- *It exceeded my expectations because the games were fun and interactive.*
- *By solely focusing on oral speaking, the program directly targeted one of my weaknesses and provided me with a comfortable learning space to help improve my speaking.*
- *It gave me a chance to use the words I already knew in a more comfortable environment and helped with pronunciation and confidence.*

- *It really was amazing! I loved every bit of it because the presenter made the sessions so much fun and entertaining.*

### Year 12 Vacation School

Preparation is well underway for the annual School of Languages **Vacation School** for Stage 2 languages students and teachers. These SACE exam preparation workshops will be available for Chinese, French, German, Indonesian, Italian, Japanese and Spanish at Stage 2 Continuers Level.

Due to the recent events related to COVID 19, the School of Languages Vacation School will be held in September instead of the July school holidays. This will greatly benefit students, as it will be close to their final examination time.

Promotional flyers have been distributed to all South Australian schools with Stage 2 language enrolments, encouraging them to save the date for these popular workshops, which have a focus on exam preparation.

**DATE: Wednesday 30<sup>th</sup> September 2020**

**TIME: 9.00am to 3.30pm**

**LOCATION: The School of Languages**

Registrations for Vacation School will open at the beginning of Term 3 so make sure you save the date!

### 2020 School of Languages poster competition

On the 10<sup>th</sup> June, the School of Languages launched its poster competition, inviting R-12 students to demonstrate their appreciation for languages and cultures by using their creative and artistic skills to design a poster around the theme **Languages open the door to a bigger world!**

Entries are categorised according to four groups:

- Category A: Junior Primary (R-3 students)
- Category B: Primary (Years 4-6)
- Category C: Middle Years (Years 7-9)
- Category D: Senior Secondary (Years 10-12).

Entries will close on the 22<sup>nd</sup> July. Winners from all categories will receive \$100 prize money, a surprise mystery gift and a Certificate of Excellence. All entrants will receive a Certificate of Participation. Selection of winners will be made by a judging panel

with representatives from the School Council and the School of Languages student body. All winners will be notified in writing by the end of August 2020.

### Words Project

The University of Melbourne's Research Unit for Indigenous Languages has undertaken a project (<http://50words.online>) which presents 50 words in different Indigenous languages across Australia, together with a fun learning activity pack and map. This resource is of interest for students, parents/carers, teachers, and learners of all ages. The activities support exploration of Australia's linguistic diversity, and include word searches, quizzes, language challenges and lots more.

The map and the activities pack are also available from the university's webpage: <https://arts.unimelb.edu.au/research-unit-for-indigenous-language/research/current-research-projects/50-words-project>

### Adelaide University News

#### New Entry Pathway

In response to the disruption caused to Year 12 students by the COVID-19 pandemic, The University of Adelaide has announced a new alternative entry pathway for 2021 undergraduate degrees.

This new pathway will enable 2020 Year 12 students to apply for entry into the majority of their undergraduate degrees based predominantly on their 2019 Year 11 results. This scheme is open to all South Australian high schools and select regional schools. Interested students should liaise with the SACE co-ordinator at their school.

#### New Medical Degree Delayed

In March, the University of Adelaide announced the introduction of a new medical degree in 2021, the Bachelor of Medical Studies and Doctor of Medicine (BMD).

As a result of the disruption caused by COVID-19, they have now made the decision to delay its commencement until 2022.

If you have any questions about the existing medical degree or BMD delay, visit: [future.ask.adelaide.edu.au/app/ask\\_a\\_question](https://future.ask.adelaide.edu.au/app/ask_a_question)

Download and read the MBBS Admissions Guide for detailed information about the program's current admissions criteria, requirements and eligibility.

### **Bachelor of Science (Veterinary Bioscience)**

The University of Adelaide has made the decision to temporarily change the domestic student admissions process for the Bachelor of Science (Veterinary Bioscience) for the 2021 intake only.

This change has resulted in the temporary removal of the interview component, which has previously taken the format of Multiple Mini Interviews. Applicants will still be required to submit a SATAC application, complete a written questionnaire, achieve the minimum academic score, and meet the prerequisites.

Further information about this temporary change is available on our knowledge base.

### **International Student Admissions**

Moving forward, onshore international students currently completing an Australian high school qualification will now need to apply for the Bachelor of Science (Veterinary Bioscience) directly through the [International Application Portal](#). There will no longer be an option for these students to select Veterinary Bioscience on the domestic SATAC portal.

### **Admissions Guides**

Each year the Faculty of Sciences produces a guide for both domestic and international students that outlines the admissions process for the Bachelor of Science (Veterinary Bioscience). The 2021 versions of the guides are now available and can be accessed below:

- [Domestic Veterinary Admissions Guide](#)
- [International Veterinary Admissions Guide](#)

## **Final lessons for Year 12 students**

Year 12 students have their final lessons for the year as follows:

### **Final lessons in Week 1, Term 4:**

- Auslan Continuers
- Bosnian Continuers
- Croatian Continuers
- Hindi Continuers
- German Beginners
- Khmer Continuers
- Persian Continuers
- Polish Continuers
- Punjabi Continuers
- Serbian Continuers

### **Final lessons in Week 2, Term 4:**

- Chinese Beginners
- Indonesian Beginners
- Japanese Beginners
- Korean Continuers
- IB German B
- IB Indonesian ab initio
- IB Japanese B
- IB Japanese ab initio
- IB Spanish B
- IB Spanish ab initio

### **Final lessons in Week 3, Term 4:**

- Chinese Background
- French Beginners
- Italian Beginners
- Italian Continuers
- Korean Beginners
- Spanish Beginners
- Spanish Continuers

### **Final lessons in Week 4, Term 4:**

- Chinese Continuers
- French Continuers
- German Continuers
- Indonesian Continuers
- Japanese Continuers
- Vietnamese Continuers
- Vietnamese Background

Final lessons for IB classes are yet to be decided. Final lessons for the following SACE Languages will be determined once the SACE Board finalises the examination date:

- Arabic Continuers
- Japanese Background
- Korean Background

## Annabelle Jay Chea

My name is Annabelle Jay Chea and I am the School of Languages student representative on the School Council. I currently attend Eynesbury Senior College as a year 10 and Khmer language classes at the School of Languages every Saturday. From my perspective learning languages has always been a significant passion of mine because not only does it give you a deeper insight into your own culture and identity (or others if you are studying a language that is not of your mother tongue), but it also broadens your knowledge and understanding of grammar and language structures. The more languages you acquire the more profoundly you understand the world around you and the easier it becomes to learn other languages.



Learning Greek in primary school and Khmer up until my early high school years has given me the opportunity to communicate effortlessly with my family and friends and to make connections with other languages and people in ways that I had never imagined.

I believe that students enrolled at the School of Languages can be strong advocates for learning languages and can have active input into school activities. For this to happen, students need to have a way for giving their opinions and sharing their ideas and concerns to others and to me, as your student rep on the School Council.

For this reason I have decided to set up the ***School of Languages Student Council***. This group will come up with ideas to:

- engage students more actively with school activities beyond the classroom
- provide students with opportunities to have input into school activities

If you are interested in becoming involved in this exciting movement, and becoming a member of the ***School of Languages Student Council***, please let me know by emailing me at: [25807@eynesbury.sa.edu.au](mailto:25807@eynesbury.sa.edu.au)

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## Henrik Wallgren

I joined the School Council in 2019 after two of my children commenced learning Mandarin, now in R-2 and 2-4 respectively. We heard about School of Languages and thought it was a great opportunity for our children to learn Mandarin. Born and raised in Sweden I am interested in languages and used to study three foreign languages in addition to my native Swedish. Unfortunately, these days I only speak two. I joined the School Council hoping to make a positive contribution to the School. Since joining the School Council, I have been very impressed by the enthusiasm of the School leadership and teachers in promoting language education. I would strongly encourage other parents to get involved in the School Council and would welcome any feedback and suggestions from parents. Professionally my background is in industrial relations, policy and politics. I work in the wine industry and enjoy visiting our beautiful wine regions.



## SACE EXTERNAL WRITTEN EXAMINATION TIMETABLE 2020

The SACE Board Subject Outlines, which outline course content and the structure of the externally assessed examinations, are available on the SACE web site: [www.sace.sa.edu.au](http://www.sace.sa.edu.au). Past exam papers are also available on the same web site for some languages.

Dates and times for the following examinations are yet to be advised by the SACE Board:  
Arabic Continuers, Korean Background, Japanese Background

Date	Time	Language	Level	Length of exam
<b>T4 Wk 2</b> <b>Tuesday 20 October</b>	1:30 pm	Bosnian	Continuers	2 hr 30 min
	1:30 pm	Croatian	Continuers	2 hr 30 min
	1:30 pm	Hindi	Continuers	2 hr 30 min
	1:30 pm	Khmer	Continuers	2 hr 30 min
	1:30 pm	Persian	Continuers	2 hr 30 min
	1:30 pm	Polish	Continuers	2 hr 30 min
	1:30 pm	Punjabi	Continuers	2 hr 30 min
	1:30 pm	Serbian	Continuers	2 hr 30 min
<b>T4 Wk 2</b> <b>Wednesday 21 October</b>	10:00am	Auslan	Continuers	2 hrs
<b>T4 Wk 2</b> <b>Thursday 22 October</b>	1:30 pm	German	Beginners	2hr 40min
<b>T4 Wk 3</b> <b>Wednesday 28 October</b>	1:30 pm	Japanese	Beginners	2 hr 40 min
	1:30 pm	Chinese	Beginners	2 hr 40 min
<b>T4 Wk 3</b> <b>Thursday 29 October</b>	1:30 pm	Indonesian	Beginners	2 hr 40 min
	1:30 pm	Indonesian	Beginners	2 hr 40 min
<b>T4 Wk 3</b> <b>Friday 30 October</b>	9:00 am	Korean	Continuers	3hrs
<b>T4 Wk 4</b> <b>Monday 2 November</b>	1:30 pm	Korean	Beginners	2hr 40 min
<b>T4 Wk 4</b> <b>Thursday 5 November</b>	9:00 am	French	Beginners	2hr 40 min
<b>T4 Wk 4</b> <b>Friday 6 November</b>	1:30 pm	Chinese	Background	190min
	1:30 pm	Italian	Beginners	2hr 40 min
	1:30 pm	Italian	Continuers	190min
	9:00 am	Spanish	Beginners	2hr 40 min
	1:30 pm	Spanish	Continuers	190min
<b>T4 Wk 5</b> <b>Monday 9 November</b>	1:30 pm	French	Continuers	190min
	1:30 pm	German	Continuers	190min
	1:30 pm	Japanese	Continuers	190min
<b>T4 Wk 5</b> <b>Tuesday 10 November</b>	1:30 pm	Chinese	Continuers	190min
	1:30 pm	Indonesian	Continuers	190min
	1:30 pm	Vietnamese	Continuers	190min
	1:30 pm	Vietnamese	Background	190min

**2020 IB DIPLOMA  
NOVEMBER EXAMINATION TIMETABLE**

All morning examinations must start after 7:00am and finish by 1:00pm  
Afternoon examinations must start after 12:00pm and finish by 6:00pm  
You need to confirm the exact time of your exam with your home school

<b>DATE</b>	<b>MORNING</b>	<b>TIME</b>	<b>AFTERNOON</b>	<b>TIME</b>
<b>Tuesday 27 October WK 3</b>			German B HL paper 1 German B SL paper 1 Indonesian an initio paper 1 Japanese B HL paper 1 Japanese B SL paper 1 Japanese ab initio paper 1	1hr 30 min 1hr 15 min 1hr 1hr 30 min 1hr 15 min 1hr
<b>Wednesday 28 October WK 3</b>	German B HL paper 2 German B SL paper 2 Indonesian an initio paper 2 Japanese B HL paper 2 Japanese B SL paper 2 Japanese ab initio paper 2	2hr 1hr 45 min 1hr 45 min 2hr 1hr 45 min 1hr 45min		
<b>Thursday 29 October WK 3</b>			Spanish ab initio paper 1 Spanish B SL paper 1 Spanish B HL paper 1	1hr 1hr 15 min 1hr 30 min
<b>Friday 30 October WK 3</b>	Spanish ab initio paper 2 Spanish B SL paper 2 Spanish B HL paper 2	1hr 45 min 1hr 45 min 1hr		

Parents/Caregivers, if your student will be absent or late please contact the school.

For students at **ALL Teaching Centres**, you can

**PHONE: 8301 4800 Monday – Friday: 8.30am - 3.30pm**

**Saturday: 8.30am – 12.00pm**

If calling out of hours a message can be left on the answering machine.

or

**EMAIL:** Your student’s teacher directly (email at the top of the Lesson Plan) or  
[dl.1802.admin@schools.sa.edu.au](mailto:dl.1802.admin@schools.sa.edu.au)

Before 4.00pm, if possible

or

**SMS:** Text only absence notification: **0418 149 916**

**Monday - Friday before 4.00pm**

For students at **Adelaide High School only**, you can also

**PHONE: 0403 607 566 Monday – Thursday: 4.30pm – 6.00pm**

To speak to the AHS supervisor

or

**EMAIL:** [ahs.supervisors460@schools.sa.edu.au](mailto:ahs.supervisors460@schools.sa.edu.au)

Before 4.00pm, if possible

For students at **School of Languages only**, you can also

**EMAIL:** [Sol.Supervisors218@schools.sa.edu.au](mailto:Sol.Supervisors218@schools.sa.edu.au)

Before 4.00pm, if possible

### **Extended Student Absence**

If it is known that a student will be absent for more than three lessons (e.g. family holiday, overseas trip) parents/caregivers need to seek permission in writing from the Principal for an Extended Student Absence, prior to the absence.

### **Parent/Student Emergency Contact Procedure**

In the event of an emergency during lesson time, please use the following procedure:

1. Directly contact your student:

- phone or SMS your student’s mobile

2. For classes held at Adelaide High School only:

- phone the Supervisor at Adelaide High School on 0403 607 566

3. For classes held at other Teaching Centres only:

- phone the School of Languages on 8301 8400 until 4:30pm, and the school will contact the appropriate Teaching Centre.
- phone the Supervisor at Adelaide High School on 0403 607 566 after 4:30pm, and the Supervisor will contact the appropriate Teaching Centre.



# Vacation School 2020

for year 12 Language Students

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出身はどちらですか

hallo

bonjour

hola

ciao

selamat

こんにちは

Wednesday 30 September 2020  
9:00am – 3:30pm

Chinese  
Italian  
French  
Japanese  
German  
Spanish  
Indonesian

*(All Languages are offered  
at Continuers level)*



**Venue:**

School of Languages  
255 Torrens Road,  
West Croydon



**Focus:**

A focus on the SACE  
Board Subject Outline  
and preparation for  
the Year 12 exam

Opportunities for  
conversation and  
discussion in the  
target language



**Registration fee:**

\$60 for students from  
Independent and  
Catholic schools

**Free of charge for:**

- students currently enrolled at the School of Languages
- students from Government schools
- Teachers



**Contact:**

Thorl Chea for further information about the program on  
**8301 4800** or at [Thorl.Chea707@schools.sa.edu.au](mailto:Thorl.Chea707@schools.sa.edu.au)

*Please note that teachers are welcome to accompany students*

*Places are limited and cannot be guaranteed*

Register now at:  
[ticketbo.com.au/vacationschool](https://ticketbo.com.au/vacationschool)



## TERM 2 SCHOOL HOLIDAYS

**Languages Alive!** at the School of Languages: 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, 14<sup>th</sup> & 15<sup>th</sup> June

**Let's Talk!** at the School of Languages: 16<sup>th</sup> & 17<sup>th</sup> June

## KEY DATES FOR TERM 3

### WEEK 1

**Monday 20 July**

**Term 3 lessons commence**

Year 12 midyear exams are returned to students

**Wednesday 22<sup>nd</sup> June:** Poster competition closing date

### WEEK 3

Student surveys for R-7 students of Auslan, Chinese, Hindi, Italian, Polish, Spanish and Vietnamese

Student surveys for all students Year 8-12

### WEEK 4

Parent surveys conducted this week, via SMS link

### WEEK 5

**Friday, 21 August:** Staff Conference Day

### WEEK 6

**Tuesday, 25 August:** School Council meeting, 7pm, School of Languages

### WEEK 7

**Monday 31<sup>st</sup> August:** poster competition winners notified

**Friday, 4 September:** School Closure Day

Assessment Period 3 ends

### WEEK 10

**Tuesday, 22 September:** School Council meeting, 7pm, School of Languages

**Saturday, 26 September:** **Term 3 ends**

### TERM 3 SCHOOL HOLIDAYS

**Sunday, 27 September – Sunday, 11 October**

Student reports and Term 4 newsletter distributed to parents/carers and day schools.

Vacation School: Wednesday 30<sup>th</sup> September

Languages Alive!: 29<sup>th</sup> September, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> October

Let's Talk!: 1<sup>st</sup> and 2<sup>nd</sup> October