

| SACE COURSE OVERVIEW 2021 | LANGUAGE: NEPALI | COURSE TYPE: LANGUAGE AND CULTURE | LEVEL: STAGE 1 (Year A) |
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This course focuses on developing communication skills in Nepali (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: <http://sace.sa.edu.au>

Students will be asked to consider topics from any number of the following themes: *Stories from the Community, Language of Social Interaction, Language of Popular Culture, Contemporary Issues in the Nepali Community, Language for Different Purposes & Different Forms of Language*. A Learning and Assessment plan is given to students at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria and grades will result student performance against the Performance Standards at A+ - E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: **communication, citizenship, personal development, work and learning**. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.

**Learning materials will be provided by the teacher. Students are encouraged to purchase their own bilingual dictionary**

| Semester | Contemporary Issues in the Nepali community                                         | Stories from the community                                                                                                                                                                                             | Language for Different Purposes                                                                                                                       | Different Forms of Language                                                                                                                                                                                                                     | Investigation                                                                                                                                                                                                                                                                                                                                                                                        | Grammar and linguistic elements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| 1        | <b>Impact of new technology</b><br>The impact of modern technology on the community | <b>Personal stories and experiences</b><br>A personal story of students' journey to a new country<br><br><b>Refugee and migrant experiences</b><br>Challenges faced by refugees in a refugee camp and in a new country |                                                                                                                                                       | <b>Written and spoken language</b><br><b>Informal and Formal language</b><br><br><b>Global influences on language</b><br>Maintaining traditional connections.<br><br><b>Language of youth</b><br>Personal identity and moving between cultures. | <b>External Assessment</b><br>Investigation of linguistic and cultural background of Nepali community and how this shapes personal identity in the Australian context. Students explore how people move between languages and cultures, and how they sustain the language and culture of their own background. Report of the Investigation in English (2000 words or two reports each of 1000 words) | Revision of alphabet – sounds of consonants and vowels<br>Learning vocabulary – nouns, verbs, adjectives, pronouns, prepositions, adverbs, helping verbs<br>Functions of asking, answering, interjecting, clarifying<br>Subject & object, sentence structures<br>Present, past future and conditional tenses<br><br>Object pronouns, conjunctions<br>Analysing written and spoken texts<br>Text production<br>Conversation<br><br>Text Types: advertisements, articles, blogs, brochures, diary entries, letters, reports, reviews, short stories |
| 2        |                                                                                     | <b>Changing roles in the community</b><br>The impact of tourism or war on the countries of origin                                                                                                                      | <b>Formal language</b><br>Formal and informal letters<br>Job applications<br><br><b>Persuasive language/Language of advertising</b><br>Advertisements |                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

*Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.*