SACE OVERVIEW 2021	LANGUAGE: SPANISH	COURSE TYPE: BEGINNERS	YEAR LEVEL: STAGE 1

This course focuses on developing communication skills I Spanish (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: **http://sace.sa.edu.au**

Within the set Perspectives, Themes and Topics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan for students and parents is available on the class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.

In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.

Set Texts: Education Perfect Subscription
Dictionary: Collins Spanish Dictionary and Grammar

Semester	PERSPECTIVES: The Personal World & the Spanish speaking world (The themes below can be explored from one or both of the above Perspectives)			Text Types	Main Grammar & Other Linguistic Features
	Theme: Relationships **Prescribed topics: Family life, home and neighbourhood; Friends, recreation and pastimes**	**Theme: Lifestyles** **Prescribed topic: People, places and communities**	**Theme: Experiences** **Prescribed topics: Future Plans and aspirations** **Holidays, travel and tourism** **Education and work**		
1	**Family life, home and neighbourhood** Greetings, introducing yourself and others, personality, family roles, housing, facilities. **Friends, recreation and pastimes** Food, ordering food, shopping	**People places and communities** General information about Spanish speaking countries (geography, interesting places)	**Education and work** Daily routine, weekends **Holidays, travel and tourism** Responding to and giving directions Travelling **Future Plans and aspirations**	Personal profile Dialogue Report Email Informal letter Text of talk Time-tables Interview Cartoon	**Pronunciation/Spanish alphabet** **Nouns** Gender and number, articles and adjectives - agreement and position **Adjectives** possessive and demonstrative **Numbers**; cardinal and ordinal (1st – 5th) **Subject pronouns** **Verbs** Present tense verbs; regular and common irregular, the two verbs 'to be' *Gustar* (and like verbs) + indirect object pronoun *Hay* - 'There is/there are' Reflexive verbs Stem changing verbs Other verbs with the infinitive Idiomatic expressions using the verb 'to have' Expressing obligation Other special uses of verbs *ir + a + infinitive* (expressing future) **Time**

2	**Family life, home and neighbourhood** Talking about your home and neighbourhood **Friends, recreation and pastimes** Buying clothes, hobbies and interests.	**People places and communities** City life, places of interest. Weather and seasons	**Education and work** School/work days **Future Plans and aspirations** Professions	Advertisement List Survey Article Personal accounts Diary entry Postcard	**Prepositions** **Direct object and Indirect object pronouns** Measures and quantities **Verbs**; present continuous Imperative (some forms only) Idiomatic expressions using *hacer* (weather) Present perfect Preterite Imperfect Adverbs

Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.