

HOW IS A PROGRAMME ESTABLISHED?

Consultations with parents and interested parties, schools and ethnic communities are an important element in the establishment and development of programmes. Once a need is identified, either by SASSL directly, or in response to a request from a community, a school, a group or interested individuals, the coordinator will examine the feasibility of establishing programmes.

The following factors will be considered in each case:

- location of classes
- timing
- particular teaching expertise
- cultural factors
- availability and choice of resources
- accessibility
- community involvement

ENROLMENT 1987

Schools and individuals wishing to enrol in SASSL should do so, if possible, during third term, 1986.

Further enquiries may be directed to:

The Coordinator,
South Australian Secondary School of
Languages,
45 Osmond Terrace,
NORWOOD, SA 5067.
Telephone: 332 2934

SASSL

SOUTH AUSTRALIAN SECONDARY SCHOOL OF LANGUAGES

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WHAT IS SASSL?

The South Australian Secondary School of Languages is a South Australian secondary school specialising in the teaching of languages other than English. The school is open to students from state, independent, Catholic and any other registered secondary schools in South Australia. Adult students are also welcome and our programmes will address the needs of country students in 1987 and beyond.

WHY WAS IT ESTABLISHED?

SASSL's function is to complement and supplement existing programmes either in mainstream or ethnic schools. It will neither compete against nor act as a substitute for such programmes. Students will have an opportunity to study one or more languages not available in their own school. Languages such as French, German, Greek and Italian will not be included as they are readily available in many high schools.

WHAT DOES IT MEAN TO BE A SASSL STUDENT?

The rules applying to SASSL students are those generally applying to any secondary student concerning attendance, behaviour, work and assessment.

- Students will be given regular tests, homework and assessments
- SASSL will give a detailed report of the student's progress each term which will be sent to parents through the student's own principal

WHEN ARE PROGRAMMES OFFERED?

Flexibility is a priority. The language programmes will normally function out of school hours during the week and on Saturdays in order to maximise access for students. Day classes will be considered if numbers are feasible.

WHERE ARE PROGRAMMES OFFERED?

Classes will be held as far as possible in easily accessible locations according to the needs of any given group of students.

WHAT DO THE PROGRAMMES INVOLVE?

- SASSL language programmes involve tuition and work requirements comparable to those of any core subject offered in a mainstream school
- Students are prepared for SSABSA accredited courses at the year 12 level
- Programmes are not restricted to year 12 level.

WHICH LANGUAGE COURSES ARE AVAILABLE?

SASSL currently teaches Polish and Khmer and hopes to include Vietnamese, Lithuanian and *Croatian before the end of 1986. In 1987, SASSL will phase in new programmes or expand current offerings provided sufficient demand exists. The following SSABSA languages can be considered:

*Croatian	Dutch	Hungarian
Indonesian	Japanese	Khmer
Latvian	Lithuanian	Mandarin Chinese
Polish	Russian	*Serbian
Spanish	Ukrainian	Vietnamese

(*Pending SSABSA accreditation)

Enquiries regarding languages other than those listed are welcomed by SASSL.

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