

Afrikaans Years 9-10 Course Overview – Year A 2022

Further information can be found in the Modules and Lesson Plans for this language.

Term 1	Term 2	Term 3	Term 4
Module 1: SAFARI	Module 2: OUR NEW HOME (Ons nuwe tuiste)	Module 3: LET'S GET MOVING! (Kom ons beweeg rond!)	Module 4: STEP UP TO THE PLATE (Eet gesond!)
<p>KEY QUESTIONS: Does imagination open the door to new adventures?</p> <p>KEY CONCEPTS: Naming, journey, place</p> <p>KEY PROCESSES: Labelling, observing, noticing, sharing</p>	<p>KEY QUESTIONS: How do we change our view? Is home where the heart is?</p> <p>KEY CONCEPTS: Place, imagination, journey</p> <p>KEY PROCESSES: Labelling, observing, noticing, sharing</p>	<p>KEY QUESTION: Does movement affect our perspective? What supports our strengths?</p> <p>KEY CONCEPTS: Attitude, time, health and well-being</p> <p>KEY PROCESSES: Participating, interacting, describing, explaining</p>	<p>KEY QUESTION: Is healthy eating the same for everyone? What promotes life?</p> <p>KEY CONCEPTS: Food, culture, health, routine</p> <p>KEY PROCESSES: Sharing, creating, comparing, describing</p>
CONTENT DESCRIPTIONS	CONTENT DESCRIPTIONS	CONTENT DESCRIPTIONS	CONTENT DESCRIPTIONS
<p style="text-align: center;">SOCIALISING</p> <p>Contribute ideas, opinions and suggestions in interactions related to shared tasks and problem-solving, managing diverse views</p> <p style="text-align: center;">REFLECTING</p> <p>Investigate and share family and cultural traditions and experiences, considering how these have shaped and continue to shape personal identity</p>	<p style="text-align: center;">SOCIALISING</p> <p>Interact in discussions by questioning, making suggestions and expressing opinions, and reflect on experiences of classroom interactions</p> <p style="text-align: center;">INFORMING</p> <p>Give information in different forms, offering own views in relation to the</p>	<p style="text-align: center;">SOCIALISING</p> <p>Initiate, sustain and extend discussions related to aspirations, relationships and contemporary social issues</p> <p style="text-align: center;">INFORMING</p> <p>Analyse, synthesise and evaluate ideas and information from multiple sources on a range of contemporary issues</p>	<p style="text-align: center;">SOCIALISING</p> <p>Participate in spoken or written transactions to obtain goods and services, including expressing views on quality and making complaints and recommendations</p> <p style="text-align: center;">CREATING</p> <p>Analyse and apply linguistic, cultural and textual features of specific text types</p>

<p>LANGUAGE VARIATION AND CHANGE</p> <p>Recognise how Afrikaans language and culture have evolved and how they continue to change over time due to influences such as changing contexts and intercultural contact</p> <p>ROLE OF LANGUAGE AND CULTURE</p> <p>Analyse how linguistic choices construct and reflect ideas, practices and values, and consider how these influence the exchange of meaning</p>	<p>content and considering the significance for particular audiences</p> <p>REFLECTING</p> <p>Reflect on participation in intercultural exchange, taking responsibility for contributing to mutual understanding</p> <p>LANGUAGE VARIATION AND CHANGE</p> <p>Analyse and apply linguistic, cultural and textual features of specific text types</p> <p>ROLE OF LANGUAGE AND CULTURE</p> <p>Analyse how linguistic choices construct and reflect ideas, practices and values, and consider how these influence the exchange of meaning</p>	<p>SYSTEM OF LANGUAGE</p> <p>Use appropriate Afrikaans pronunciation, stress and intonation in increasingly complex sentences and texts</p> <p>ROLE OF LANGUAGE AND CULTURE</p> <p>Analyse how linguistic choices construct and reflect ideas, practices and values, and consider how these influence the exchange of meaning</p>	<p>INFORMING</p> <p>Students will learn how to locate specific items of information in texts using early literacy skills</p> <p>LANGUAGE VARIATION AND CHANGE</p> <p>Understand that language use has the power to influence social relationships, beliefs and values</p>
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Across the year 

Celebration: age-appropriate readers that support the language learning connected to each of the modules; annual cycle of celebrations as appropriate

Afrikaans Years 9-10 Achievement Standard

By the end of Year 10, students use written and spoken Afrikaans to interact with others in a range of contexts and for a range of purposes. They discuss topics such as education, work, the environment and youth issues as well as concepts from a range of learning areas.

They recount experiences, and express feelings and opinions, agreement and disagreement, using present, past and future tenses, and linking statements with both coordinating and subordinating conjunctions, for example, *sy was moeg, dis hoekom sy nie uit gegaan het nie. Ek hou nie van die leesboek nie, dit is te hartseer.! Ons het eerste gaan flik, daarna het ons gaan roomys koop.*

They demonstrate grammatical control when using complex sentences. They create a range of connected texts and interact with some degree of personalisation on a variety of subjects related to their own interests.

In classroom discussions, they present and communicate personal thoughts and opinions, and account for and sustain a particular point of view, for example, *daar is geen twyfel dat... Ek dink dat daardie artikels slegs op een oogpunt fokus.*

They identify key ideas in different text types dealing with both concrete and abstract topics. They follow the development and relationship of ideas, identifying, for example, sequencing, cause and effect, and consequences. They compare and evaluate ideas across languages and cultures, for example, *In my opinie...uit my oogpunt...vir my...persoonlik. Jong mense is meer geïntereseerd in politiek.*

They discuss future plans and aspirations. Students develop and defend interpretations of texts and diverse points of view, and elaborate, clarify and qualify ideas using supporting evidence and argument. They present real or imaginary events and experiences in narratives, descriptions and recounts. They translate texts and produce bilingual texts, recognising that not all concepts can necessarily be rendered fully in another language.

Students reflect on their experience of learning Afrikaans language and culture. They exchange opinions and responses, noting how these may have changed over time. They identify ways in which writers and speakers make choices when using language, and make connections between language used, cultural concepts expressed and their own experiences or views. They reflect on their own and others' use of language, the language choices made, and the cultural assumptions or understandings which shape them. They analyse how culture affects communication and the making and interpreting of meaning, and how languages reflect cultures.

Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.