

<b>IB COURSE OVERVIEW 2022</b>	<b>LANGUAGE: GERMAN</b>	<b>COURSE TYPE: IB LANGUAGE B (SL &amp; HL)</b>	<b>LEVEL: S1 &amp; 2 (YEAR B)</b>
--------------------------------	-------------------------	---	-----------------------------------

This course focuses on developing communication skills in German (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding.

Within the set Themes, Topics and guiding questions, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. German language acquisition supports and is supported by Theory of Knowledge. It provides for students an opportunity to reflect on their own learning, develops higher-order thinking skills and helps students to become aware of their own perspective, as well as an awareness of multiple perspectives. Students are assessed through a series of required assessment types as outlined in the IB Language Guide. As per IB guidelines, students will be assessed against set criteria. At HL students read two works of literature. Literature will be used as a stimulus for individual oral assessment.

**Set Texts:** Deutsch im Einsatz Coursebook (2<sup>nd</sup> edition),  
**Recommended:** Oxford German dictionary, Schaum's German Grammar (5th edition)

Themes	Identities	Experiences	Human Ingenuity	Social organization	Sharing planet	Texts: personal, professional & mass media	Main Grammar & other Linguistic Features
<b>Topics</b>	<ul style="list-style-type: none"> <li>-Lifestyles</li> <li>-Health and well-being</li> <li>-Beliefs and values</li> <li>-Subcultures</li> <li>-Language &amp; identity</li> </ul>	<ul style="list-style-type: none"> <li>-Leisure activities</li> <li>-Holidays &amp; travel</li> <li>-Life stories</li> <li>-Rites of passage</li> <li>-Custom &amp; tradition</li> <li>-Migration</li> </ul>	<ul style="list-style-type: none"> <li>-Entertainment</li> <li>-Artistic expressions</li> <li>-Communication &amp; media</li> <li>-Technology</li> <li>-Scientific innovation</li> </ul>	<ul style="list-style-type: none"> <li>- Social relationships</li> <li>-Community</li> <li>- Social engagement</li> <li>-The working world</li> <li>-Law and order</li> </ul>	<ul style="list-style-type: none"> <li>-The environment</li> <li>-Human rights</li> <li>-Peace and conflict</li> <li>-Equality</li> <li>-Globalization</li> <li>-Ethics</li> <li>-Urban &amp; rural environment</li> </ul>	<ul style="list-style-type: none"> <li>Personal profile</li> <li>Report</li> <li>Film</li> <li>Timetable</li> <li>Survey/questionnaire</li> <li>Journal entry/diary</li> <li>Advertisements</li> <li>Magazine/newspaper article</li> <li>Review</li> <li>Email</li> <li>Note/message</li> <li>Tables/charts/lists</li> <li>Forms</li> <li>Formal/Informal letter</li> <li>Vlog</li> <li>Postcard</li> <li>Short stories</li> <li>Songs</li> <li>Summary</li> <li>Websites</li> <li>Conversation</li> <li>Interview</li> <li>Speech</li> <li>Discussion</li> <li>Oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>Nouns</li> <li>Articles                             <ul style="list-style-type: none"> <li>• Definite/indefinite</li> </ul> </li> <li>Adjectives                             <ul style="list-style-type: none"> <li>• <i>Agreement/adjectival endings</i></li> <li>• comparative and superlative</li> </ul> </li> <li>Pronouns                             <ul style="list-style-type: none"> <li>• relative</li> <li>• personal</li> <li>• possessive</li> </ul> </li> <li>Verbs                             <ul style="list-style-type: none"> <li>• tenses</li> <li>• with prepositions</li> <li>• active/passive</li> <li>• with dative</li> <li>• separable/inseparable</li> <li>• reflexive</li> <li>• conditional</li> <li>• mood</li> <li>• imperative</li> </ul> </li> <li>Prepositions</li> <li>Agreeing/disagreeing</li> <li>Sentence structure                             <ul style="list-style-type: none"> <li>• Cases</li> <li>• Conjunctions-subordinating/coordinating</li> </ul> </li> </ul>
<b>Semester 1</b>	<p>Wer bin ich?</p> <ul style="list-style-type: none"> <li>• <i>How do we express our identity?</i></li> </ul> <p>Prägende Einflüsse</p> <ul style="list-style-type: none"> <li>• <i>What influence do cultures have on a city and its' inhabitants?</i></li> </ul>		<p>Kino mal auf Deutsch</p> <ul style="list-style-type: none"> <li>• <i>How does cultural identity express itself?</i></li> </ul> <p>Fernsehen: die Macht des Publikums</p> <ul style="list-style-type: none"> <li>• <i>Which positive and negative impact does television have on us?</i></li> </ul> <p>Werbung: Spaß, Verdummung oder Manipulation?</p> <ul style="list-style-type: none"> <li>• <i>How does media influence us?</i></li> </ul>	<p>Schule für das Leben lernen</p> <ul style="list-style-type: none"> <li>• <i>Does school prepare young people for life?</i></li> </ul>	<p>Der Mensch als globaler Konsument</p> <ul style="list-style-type: none"> <li>• <i>How can the individual master the social and ethical demands of globalisation?</i></li> </ul>		

Semester 2	<p>Wir und die Anderen</p> <ul style="list-style-type: none"> <li>• <i>Does it make a difference , if a person communicates in one or another language?</i></li> </ul>	<p>Feste und Traditionen</p> <ul style="list-style-type: none"> <li>• <i>What meaning do festivals and traditions have for a country?</i></li> </ul> <p>Eine Kulinarische Reise</p> <ul style="list-style-type: none"> <li>• <i>Which culinary practices do you associate with German-speaking countries?</i></li> </ul>		<p>Die digitale Welt</p> <ul style="list-style-type: none"> <li>• <i>Are there disadvantages in being a digital native in today's world?</i></li> </ul> <p>Die geregelte Welt</p> <ul style="list-style-type: none"> <li>• <i>How do rules and laws contribute to social order?</i></li> </ul>	<p>Der Mensch und seine Mitmenschen</p> <ul style="list-style-type: none"> <li>• <i>How do we solve the social, economic and ethical problems generated by the refugee crisis?</i></li> </ul>		<p>Word order</p> <p>Adverbs</p> <p>Giving and justifying opinions</p> <p>Solving problems</p> <p>Letter/email conventions</p> <p>Giving oral presentations</p> <p>Exam techniques</p>
------------	--	--	--	--	---	--	--

**Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.**