

SACE COURSE OVERVIEW 2022
LANGUAGE: GERMAN
COURSE TYPE: BEGINNERS
LEVEL: STAGE 2

This course focuses on developing communication skills in German speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: <http://sace.sa.edu.au>

Within the set Perspectives, Themes and Topics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan for students and parents is available on the class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.

Set Texts: Schaum's German Grammar (5th edition), Collins German Dictionary and Grammar

Semester	PERSPECTIVES: The Personal World & the German speaking world (The themes below can be explored from one or both of the above Perspectives)			Text Types	Main Grammar & Other Linguistic Features
	Theme: Relationships Prescribed topics: Family life, home and neighbourhood Friends, recreation and pastimes	Theme: Lifestyles Prescribed topic: People, places and communities	Theme: Experiences Prescribed topics: Future Plans and aspirations Holidays, travel and tourism Education and work People, places, communities		
1	Family life, home & neighbourhood <ul style="list-style-type: none"> You and yourself Descriptions Family and pets Rooms and furniture daily routine illness Friends recreations & pastimes <ul style="list-style-type: none"> Interest and hobbies Making/responding to invitations Food and drink 	People, places, communities <ul style="list-style-type: none"> The German speaking communities The environment Restaurant Culture and politeness 	Education and work <ul style="list-style-type: none"> Schools subjects Timetable Holidays, travel & tourism <ul style="list-style-type: none"> In the city Getting there Modes of transport Directions Weather Hotel facilities Booking accommodation 	Dialogue Postcard Journal entry Interview Letters : Personal Formal Email Web sites Visual texts Questionnaires Timetables Recipes & menus Presentations	Cases : nominative, accusative, dative Articles : definite, indefinite Nouns : gender, plural Pronouns : personal, possessive, interrogative Verbs : present tense, revision of regular and irregular, separable verbs, modal verbs, perfect tense, future tense, imperfect tense Word order : adverbs, question/answer structure, negation. Time-manner-place, weil Formal/ Informal forms of address Numbers : Cardinal, ordinal Infinitives : um...zu Cases : Genitive Imperative Prepositions

2	<p>Friends recreations & pastimes</p> <ul style="list-style-type: none"> • Health • Healthy eating • Types of TV programmes and films • Making arrangements to go out • shopping <p>Family life, home & neighbourhood</p> <ul style="list-style-type: none"> • Helping at home • Opinions about food 	<p>People, places, communities</p> <ul style="list-style-type: none"> • German eating customs • German festivals • The environment • German school system 	<p>Holidays, travel & tourism</p> <ul style="list-style-type: none"> • In the city • Getting there <p>Future plans & aspirations</p> <ul style="list-style-type: none"> • Plans for the future • Work <p>People, places, communities</p> <ul style="list-style-type: none"> • fashion and peer pressure • smoking and drugs 		<p>Infinitive constructions</p> <p>Verbs: selected dative verbs, reflexive, imperfect tense, pluperfect</p> <p>Pronouns: dative, accusative</p> <p>Word order: subordinate clauses, relative clauses</p> <p>Conjunctions</p> <p>Adjectives: comparative and superlative, adjectival endings definite articles</p> <p>Expressing plans, wishes and hopes (conditional)</p>
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Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.