

SACE COURSE OVERVIEW 2022
LANGUAGE: GERMAN
COURSE TYPE: CONTINUERS
LEVEL: STAGE 2 (YEAR B)

This course focuses on developing communication skills in German (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: www.sace.sa.edu.au

Within the set Themes, Topics and Subtopics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan is available to students on the class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.

Set Texts: Schaum’s German Grammar (5th edition), Education Perfect Subscription
Dictionary: Collins German Dictionary and Grammar

Semester	Theme 1 The Individual	Theme 2 The German Speaking Communities	Theme 3 The Changing World	Text Types	Main Grammar & Other Linguistic Features	
1	Personal Identity <ul style="list-style-type: none"> Relationships School and aspirations <ul style="list-style-type: none"> School 	Arts and entertainment <ul style="list-style-type: none"> Film, theatre & media 	Tourism and Hospitality <ul style="list-style-type: none"> Travel at home & abroad 	Personal profile Report Film Timetable Survey/questionnaire Journal entry/diary Advertisements Magazine/newspaper article Review Email Note/message Tables/charts/lists Forms Letter – Formal/Informal Vlog Postcard Short stories Songs Summary Websites Conversation Interview Speech Discussion Oral presentation	Nouns Articles <ul style="list-style-type: none"> Definite/indefinite Adjectives <ul style="list-style-type: none"> Agreement/adjectival endings comparative and superlative Pronouns <ul style="list-style-type: none"> relative personal possessive Verbs <ul style="list-style-type: none"> tenses with prepositions active/passive with dative separable/inseparable 	<ul style="list-style-type: none"> reflexive conditional mood imperative Prepositions Agreeing/disagreeing Sentence structure <ul style="list-style-type: none"> Cases Conjunctions - subordinating/coordinating Word order Adverbs Giving and justifying opinions Solving problems Letter/email conventions Giving oral presentations Exam techniques
2	Revision & Exam preparation	People and places <ul style="list-style-type: none"> Celebrations and traditions In-depth Study Revision & Exam preparation	Social issues <ul style="list-style-type: none"> Racism Revision & Exam preparation			

Please note: This Course Overview may change to accommodate students’ prior knowledge and/or combined year levels.