

SACE COURSE OVERVIEW 2022 LANGUAGE: INDONESIAN COURSE TYPE: BACKGROUND SPEAKERS LEVEL LEVEL: STAGE 2

This course focuses on developing communication skills in Indonesian (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: www.sace.sa.edu.au

Within the set Themes, Topics and Subtopics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan is available to students at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts. In courses which have texts and dictionaries, students are required to purchase these. In courses which do not have set texts, learning materials are provided by the teacher.

Set Texts: Bersama sama Senior Coursebook & Bersama-sama Senior Workbook

Dictionary: Kamus Indonesia-Inggris & Kamus Inggris-Indonesia (2 volumes)

Semester	Theme 1 Self and Others	Theme 2 Tradition and Change in the Indonesian Speaking Communities	Theme 3 Global Issues	Text Types	Main Grammar & Other Linguistic Features
1	<p>Personal world Personal qualities & details Relationships with family & friends Daily life Making arrangements Free time and leisure activities Health and fitness Visiting an Indonesian house</p> <p>Personal Beliefs and ideals Aspirations, personal priorities, student's view of an ideal world</p>	<p>Education School life Personal goals Future study and career choices Student exchanges Travel</p> <p>People and Events The impact of famous people Historical events</p> <p>Current affairs and Social Issues</p>	<p>Human Rights in the World Today Unemployment Exploitation of labour Minority groups Censorship and freedom of speech</p>	<p>Conversation or dialogue Diary entry Discussion Essay Personal profile Article Review Letter (informal) Letter (formal)</p>	<p>Active & passive verbs, + prepositions, negators Nouns <i>ke-an</i> & <i>pe-an</i>, <i>-wan/-wati</i>, singular & plural Verbs <i>me-kan</i>, <i>me-i</i>, <i>memp-</i> <i>Me-kan</i> adjectives & adverbs with duplication Revision Pronunciation & bilingual dictionary, phrases /clauses, questions, cardinal & ordinal numbers Verbs base word, <i>ber-</i>, <i>ter-</i>, with modifiers & tense markers Adverbs & adjectives Personal pronouns Comparative adjectives, indefinite quantifiers Prepositions & conjunctions Imperatives, interjections & exclamations</p>

2	<p><u>Contributing to the Community</u> Australian and Indonesian relations Volunteer work NGOs (Non-Government Associations) Caring for the aged and disabled Young people and social issues Contributing to the community</p>	<p><u>Lifestyles</u> Rural and urban life Changing roles of women Changing patterns of Leisure activities and work Religion and faith</p> <p><u>Unity and Diversity</u> Political Change Transmigration Work in rural and urban areas Indonesian Diaspora</p>	<p><u>The Global Environment</u> Sustainability Pollution and wildlife protection The impact of tourism</p> <p><u>Development</u> The advantages and disadvantages of tourism The impact of technology Jobs for the future</p>	<p>Evaluative Report Speech or talk Story or narrative Blog</p>	<p>Verbs <i>ber-an</i>, reduplication Nouns with reduplication, collectives, compound clauses Prepositions & conjunctions Spoken vs written language, Slang and idioms Direct & indirect speech</p> <p><u>Revision</u> Classifiers, articles & particles Questions & commands Active and passive sentences, Object focus Use of <i>adalah/ialah</i>, & <i>yang</i> in compound sentences</p>

Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.