

Khmer Years R-2 Course Overview – Year C 2022 (R-10 Sequence)

Further information can be found in the Modules and Lesson Plans for this language.

Term 1	Term 2	Term 3	Term 4
<p>Module 1: WELCOME TO MY COUNTRY!</p> <p>KEY QUESTIONS: Do games tell us where we come from?</p> <p>KEY CONCEPTS: Exchange, translation, code</p> <p>KEY PROCESSES: Sharing, deciding together, explaining</p>	<p>Module 2: OUR KITCHEN</p> <p>KEY QUESTIONS: What's in your kitchen? How do we celebrate?</p> <p>KEY CONCEPTS: Identity, family, celebration</p> <p>KEY PROCESSES: Explaining, describing comparing</p>	<p>Module 3: STORYTIME</p> <p>KEY QUESTIONS: Why do we share stories? Do all stories have characters?</p> <p>KEY CONCEPTS: text, meaning, number</p> <p>KEY PROCESSES: Sharing, predicting, story</p>	<p>Module 4: LET'S CELEBRATE</p> <p>KEY QUESTIONS: How do people around the world celebrate?</p> <p>KEY CONCEPTS: Celebration, expression, respect</p> <p>KEY PROCESSES: Self, performing, identifying</p>
<p>CONTENT DESCRIPTIONS</p> <p>SOCIALISING Participate in shared action with peers and teacher, contributing ideas through key words, images, movement and song</p> <p>TRANSLATING Share with others what they can express in Khmer, and explain how meanings are similar or different</p> <p>SYSTEMS OF LANGUAGE Notice and use some aspects of the Khmer language system, including most of 15 high sound consonants,</p>	<p>CONTENT DESCRIPTIONS</p> <p>SOCIALISING Interact with the teacher and peers to greet, to introduce themselves, and to name and describe favourite things, friends, family members and special talents, through action-related talk and play</p> <p>INFORMING Give factual information about known people, everyday objects, family celebrations and personal experiences</p>	<p>CONTENT DESCRIPTIONS</p> <p>SOCIALISING Participate in shared action with peers and teacher, contributing ideas through key words, images, movement and song</p> <p>INFORMING Locate specific items of information in texts using early literacy skills</p> <p>CREATING Participate in shared reading/viewing of short imaginative texts and respond by</p>	<p>CONTENT DESCRIPTIONS</p> <p>INFORMING Give factual information about known people, everyday objects, family celebrations and personal experiences</p> <p>CREATING Create stories and perform imaginary experiences</p> <p>REFLECTING Begin noticing what is 'new' or 'interesting' in Khmer language and culture and recognising similarities</p>

