

SACE COURSE OVERVIEW 2022		LANGUAGE: PERSIAN		COURSE TYPE: CONTINUERS		LEVEL: STAGE 2 (Year B)	
<p>This course focuses on developing communication skills in Persian (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: www.sace.sa.edu.au</p> <p>Within the set Themes, Topics and Subtopics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment plan is available to students on their class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts. Learning materials are provided by the teacher.</p>							
Semester	Theme 1 The Individual	Theme 2 The Persian Speaking Communities	Theme 3 The Changing World	Text Types	Main Grammar & Other Linguistic Features		
1	<p>Personal Identity and Values The changing role of the family Traditional and modern family Values and beliefs</p> <p>Education and Aspirations Planning for future careers Job applications Tertiary options</p>		<p>The Natural World and Environmental Issues Climate Change as the world's most critical issue, Public awareness and the importance of natural resources, What contribution can the world's political leaders make?</p>	<p>Short Story Article Essay Diary Discussion Speech Informal letter PPT Weblog</p>	<p>Verbs</p> <ul style="list-style-type: none"> tenses prepositions active/passive conditional transitive/intransitive imperative indicative <p>Nouns</p> <p>Adjectives</p> <ul style="list-style-type: none"> comparative & superlative <p>Pronouns</p> <ul style="list-style-type: none"> personal possessive relative interrogative 		
2		<p>Arts and Entertainment Handicrafts, Arts and Media Tourism</p>	<p>World of Work Work in the Future The relationship between Education and Aspirations Gender in the Workplace</p>	<p>Report Formal letter Documentary Newspaper Article Website Film Film review Summary Application form Curriculum vitae</p>	<p>Adverbs</p> <p>Sentence and phrase types</p> <ul style="list-style-type: none"> Statement Question Direct speech Compound sentences <p>Negotiations</p> <p>Numerals</p>		

Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.