

SACE COURSE OVERVIEW 2022	LANGUAGE: PITJANTJATJARA	COURSE TYPE: ADDITIONAL LANGUAGE LEARNER	LEVEL: STAGE 1
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This course focuses on developing communication skills in Pitjantjatjara speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: <http://sace.sa.edu.au>

Within the set Themes and Topics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.

RECOMMENDED RESOURCES: Goddard, C. *Pitjantjatjara-Yankunytjatjara to English dictionary* (IAD Press); Goddard, C. *A Learner’s Guide to Pitjantjatjara/Yankunytjatjara* (IAD Press); Pitjantjatjara verb wheel.

Semester	Theme: Self and community	Theme: Pitjantjatjara community	Theme: 5 Australia and the wider world	Text Types	Learning Intentions
1	Topics <ul style="list-style-type: none"> • Being a language learner and user • Relationships • Kinship 	Topics <ul style="list-style-type: none"> • Kinship connections • Naming protocols • Personal identifiers • Family histories 	Topics <ul style="list-style-type: none"> • Impact of national and international matters on Pitjantjatjara communities • Pitjantjatjara history and status 	Topics <ul style="list-style-type: none"> • Multimodal presentations • Narrative translations • Oral narratives • Written Reports 	<ul style="list-style-type: none"> • Students will be able to use accurate Pitjantjatjara language and language protocols around family and kinship relationships. • Students will explore and understand advanced language structures and grammatical features. • Students will understand and discuss significant issues faced by Pitjantjatjara speakers. • Students will demonstrate an advanced understanding of conversational features in Pitjantjatjara and address issues pertinent to Pitjantjatjara speakers. • Students will analyse and contribute positively to the Australian Languages ecology in relation to Pitjantjatjara.
2	Topics <ul style="list-style-type: none"> • Social interactions • Friendships • Health, body and spirit 	Topics <ul style="list-style-type: none"> • Significant events, celebrations and ceremonies in the life of the community • Music and art of the community • Australian language ecology 	Topics <ul style="list-style-type: none"> • Bringing Pitjantjatjara knowledge to the wider world • Imagining Future worlds • Reconciliation 	Topics <ul style="list-style-type: none"> • Multimodal presentations • Narrative translations • Oral narratives • Written Reports 	

Please note: This Course Overview may change to accommodate students’ prior knowledge and/or combined year levels.