

## **School of Languages**

### **School Strategic Plan 2022 – 2024**

#### **Vision Statement**

The School of Languages aspires to be a centre of excellence in the teaching and learning of a diverse range of languages and cultures. We aim to offer rigorous programs that develop learners' multilingual and intercultural capabilities, together with a lifelong passion for learning and using languages in local and global contexts.

#### **School Values**

This Plan is underpinned by our School Values:

- Respect
- Quality
- Commitment
- Diversity

#### **Strategic Directions**

This is an agreement about what our school's strategic directions will be, and accompanies the School Improvement Plan (SIP). Further detail regarding specific actions and outcomes to be achieved are outlined in the annual operational plans. The priorities of this Plan and its sub-plans will be monitored, reviewed and reported on, through the Policy and Planning Committee, which reports to School Council.

The school will report annually on its achievements through the Annual Report, to the school community and to the Department for Education.

School Council Chairperson\_\_\_\_\_

Principal \_\_\_\_\_

## STRATEGIC DIRECTIONS

### Priority Area One:

To improve student achievement by:

#### A. Strengthening the quality of teaching and learning through:

- further developing the focus on high expectations and differentiation in our curriculum planning, teaching practices and assessment and reporting
- reviewing and developing curriculum plans, materials and assessment practices to align them with the Australian Curriculum, SACE and IB
- the development of assessment schemas and assessment tasks, learning intentions and assessment rubrics to support student learning
- strengthening the curriculum integration of Learning and Communication Technologies in meaningful ways to enhance learner engagement and achievement
- collecting and analysing student achievement data, by language and year level, in order to monitor improvement and identify areas for action.

#### B. Strengthening our professional practice through:

- implementation and monitoring of the Performance and Development Policy, in close alignment with the School Improvement Plan (SIP) and the AITSL Standards
- building leader and teacher capacity through a 3 year Assessment Project that focuses on intercultural language learning and assessment. The project includes a professional development strand, an action research strand and a materials development strand
- additional Professional Development that focuses on the curriculum, pedagogical and assessment requirements of the Australian Curriculum, SACE and IB; strengthened differentiation practices; integration of LCT to enhance pedagogical practices, and data analysis to improve student achievement
- building capacity of the teaching staff through feedback, mentoring, peer observation; and enhanced opportunities for building leadership density and succession planning
- implementation of the full suite of Microsoft products to support student learning and achievement.

#### C. Improving the student experience through:

- providing clarity about course, task and assessment requirements to students and parents/caregivers
- developing positive relationships, mentoring students in effective study routines and habits, and providing meaningful feedback that leads to improvements in language learning
- analysing attendance and retention data; and student, parent and staff surveys to identify areas for improvement
- use of the Microsoft suite of products to support between lesson learning, communication with students and parents/caregivers, and more efficient and streamlined school admin processes.

(Specific strategies are outlined in the Student Learning and Achievement Plan, the Learning and Communication Technologies (LCT) Plan, the Student Services Plan, the Staff Services Plan and the Self Review Schedule)

**Priority Area Two:**

**To expand the role and impact of the school by:**

**A. Building student enrolments and expanding course offerings, to better meet the diversity of learner needs in SA, through:**

- analysing census and demographic data to inform location of classes, range of language programs and modes of delivery (including hybrid language learning)
- attracting more students to our current programs, and establishing new programs in after hours settings, in partnership with key school stakeholders and school communities
- collaborating with all stakeholders to promote Languages and strengthen Language learning pathways

**B. Better position the school as a leader in Languages education, through:**

- modelling and sharing courses, programs, resources, as appropriate
- providing leadership and advocacy for language learning at regional, state and national levels
- raising the profile of the school within the wider community
- quality implementation of programs that are Ministerial initiatives.

(refer to Public Relations Plan)



**Government  
of South Australia**

Department for Education