

SACE COURSE OVERVIEW 2023
LANGUAGE: INDONESIAN
COURSE TYPE: BEGINNERS
LEVEL: STAGE 1

This course focuses on developing communication skills in Indonesian (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: <http://sace.sa.edu.au>

Within the set Perspectives, Themes and Topics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan is available to students on their Class Microsoft Teams at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ - E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.

Set Texts: Bima Level 1 Student Book with 1 Access Code + Bima Level 1 Workbook Pack

Dictionary: Oxford Indonesian Study Dictionary

Semester	Theme 1 Relationships	Theme 2 Lifestyles	Theme 3 Experiences	Text Types	Main Grammar & Other Linguistic Features
Semester 1	<p><u>Family life, Home and Neighbourhood</u> Self, Family, Family roles, Home, Neighbourhood Personal attributes</p> <p><u>Friends, recreation, and pastimes</u> Free time, Friends, Interests, Hobbies, shopping Personal relationships Eating and drinking Daily routine Leisure</p>	<p><u>People, places, and communities</u> Indonesian food Getting around locally Neighbourhood Transport Entertainment</p>		<p>Diagram Timetable Dialogues Informal Letter Personal account Advertisement Discussion Short story Speech Announcement (TV & radio) Diary/Journal Map Chart Surveys Questionnaires Recipes and Menus List Note Email Message Cartoons with words Jokes Postcard Script of a talk</p>	<p>Pronouns; Personal & possessive pronouns, Forms of Address, Relative <i>yang</i> Negation; with verbs, nouns, pronouns & adjectives Questions; question words and tags <i>Kan...?, bukan, _kan?</i> Verbs; base words verbs ('to be' not expressed), <i>ber-, me-, me-kan, me-i</i>, with markers and modifiers Nouns; base-word nouns, plural, <i>pe, per-, ke-an, -an</i> Quantifiers; indefinite terms, cardinal, ordinal, fractions & group classifiers and Plurals, Time & tense indicators, measurements Adjectives; comparative, superlative & base-word adjective Requests & commands; <i>silakan, boleh(kah), tolong, jangan</i> Exclamations; <i>aduh, wah, ayo, asyik</i> Prepositions; places & directions Passive voice; verb prefixes <i>ter- & di-</i> Nouns; formed with suffix <i>-nya and -an and pe-</i> Adverbs; <i>dengan</i> + base, duplication <i>diam-diam</i> Verbs; prefix <i>ber-</i> Subject & object focus sentences Equational sentences; <i>ini/itu</i> and use of <i>adalah</i> and <i>ialah</i> Conjunctions; <i>dan, karena, tetapi, atau, untuk, sambil, sedangkan, sebelum</i></p>
Semester 2		<p><u>People, places, and communities</u> Celebrations and rituals Festivals and celebrations</p>	<p><u>Future plans and aspirations</u> The workforce School exchanges <u>Education and Work</u> School Life Education <u>Holidays, travel and tourism</u> Planning a trip Responsible tourism Holidays</p>		

Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.