

**SACE COURSE OVERVIEW 2023**
**LANGUAGE: INDONESIAN**
**COURSE TYPE: BEGINNERS**
**LEVEL: STAGE 2**

This course focuses on developing communication skills in Indonesian (speaking, listening, reading & writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: <http://sace.sa.edu.au>

Within the set Perspectives, Themes and Topics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment Plan is available to students on their Class Microsoft Teams at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.

**Set Texts:** Bima Level 1 Student Book with 1 Access Code + Bima Level 1 Workbook Pack

Semester	Theme 1 Relationships	Theme 2 Lifestyles	Theme 3 Experiences	Text Types	Main Grammar & Other Linguistic Features
Semester 1	<p><b>Family life, Home and Neighbourhood</b> Self and others, Personality and appearance</p> <p><b>Friends, recreation, and pastimes</b> Sports, Entertainment Hobbies and Leisure, Celebrations, Ceremonies</p>	<p><b>People, places and communities</b> Places of interest, Geography, Weather, Environment</p>	<p><b>Holidays, travel &amp; tourism</b> Holidays, Transport Shopping, Eating out</p> <p><b>Education and Work</b> Scholarships, Part-time work</p>	<p>Diagram Timetable Dialogues Informal Letter Personal account Advertisement Discussion Short story Speech Announcement (TV &amp; radio) Diary/journal Map Chart Surveys Questionnaires Recipe, Menu List Note Email Message Cartoons with words Jokes Postcard Script of a talk</p>	<p><b>Pronouns;</b> Personal &amp; possessive pronouns, Forms of Address, Relative <i>yang</i></p> <p><b>Negation;</b> with verbs, nouns, pronouns &amp; adjectives</p> <p><b>Questions;</b> question words and tags <i>Kan...?, bukan, _kan?</i></p> <p><b>Verbs;</b> base words verbs ('to be' not expressed), <i>ber-, me-, me-kan, me-i</i>, with markers and modifiers</p> <p><b>Nouns;</b> base-word nouns, plural, <i>pe, per-, ke-an, -an</i></p> <p><b>Quantifiers;</b> indefinite terms, cardinal, ordinal, fractions &amp; group classifiers and Plurals, Time &amp; tense indicators, measurements</p> <p><b>Adjectives;</b> comparative, superlative &amp; base-word adjective</p> <p><b>Requests &amp; commands;</b> <i>silakan, boleh(kah), tolong, jangan</i></p> <p><b>Exclamations;</b> <i>aduh, wah, ayo, asyik</i></p> <p><b>Prepositions;</b> places &amp; directions</p> <p><b>Passive voice;</b> verb prefixes <i>ter- &amp; di-</i></p> <p><b>Nouns;</b> formed with suffix <i>-nya and -an and pe-</i></p> <p><b>Adverbs;</b> <i>dengan</i> + base, duplication <i>diam-diam</i></p> <p><b>Verbs;</b> prefix <i>ber-</i></p> <p><b>Subject &amp; object focus</b> sentences</p> <p><b>Equational sentences;</b> <i>ini/itu</i> and use of <i>adalah</i> and <i>ialah</i></p> <p><b>Conjunctions;</b> <i>dan, karena, tetapi, atau, untuk, sambil, sedangkan, sebelum</i></p>
Semester 2		<p><b>People, places, and communities</b> City life and rural life Public facilities, Services, Housing</p>	<p><b>Future plans &amp; aspirations</b> University, Careers</p> <p><b>Holidays, travel &amp; tourism</b> Health and sickness, Emergencies</p>		

**Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.**