

SACE COURSE OVERVIEW 2023		LANGUAGE: PERSIAN		COURSE TYPE: CONTINUERS		LEVEL: STAGE 1	
<p>This course focuses on developing communication skills in Persian (speaking, listening, reading &amp; writing), developing understanding of language as a system and enhancing intercultural understanding. Detailed information is available from the Subject Outline accessible from the SACE Board web site: <a href="http://www.sace.sa.edu.au">www.sace.sa.edu.au</a></p> <p>Within the set Themes, Topics and Subtopics, students are given an opportunity to improve their communication skills, and their understanding of the language and the culture. They are assessed through a series of required assessment types as outlined in the Subject Outline. A Learning and Assessment plan is available to students on their class Edmodo at the beginning of the course. As per SACE guidelines, students will be assessed against set criteria. Grades will result from student performance against the Performance Standards at A+ to E- level. In order to make the most of student potential, 5 capabilities have been incorporated into the language program. These capabilities are: communication, citizenship, personal development, work and learning. The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts. Learning materials will be provided by the teacher.</p>							
Semester	Theme 1 The Individual	Theme 2 The Persian Speaking Communities	Theme 3 The Changing World	Text Types	Main Grammar & Other Linguistic Features		
1	<b>Personal Identity and Values</b> Values and beliefs Progress and growth	<b>Lifestyles</b> Understanding Cultural difference Migrant issues  <b>Past and Present</b> Famous Persian-speaking people, past and present. Turning points in History (Investigative Task 1 – Stage 1)	<b>A Small World!</b> We are all connected We are the branches of One Tree Tree of Life	Personal profile Article Web blog Taped interview Survey Summary Debate Application form Curriculum vitae Informal letter PPT	<b>Verbs</b> <ul style="list-style-type: none"> <li>tenses</li> <li>prepositions</li> <li>active/passive</li> <li>conditional</li> <li>transitive/intransitive</li> <li>imperative</li> <li>indicative</li> </ul> <b>Nouns</b> <b>Adjectives</b> <ul style="list-style-type: none"> <li>comparative &amp; superlative</li> </ul> <b>Pronouns</b> <ul style="list-style-type: none"> <li>personal</li> <li>possessive</li> <li>relative</li> <li>interrogative</li> </ul>		
2	<b>Values</b> What is 'ideal'? (Investigative Task 2 – Stage 1)	<b>Culture and Traditions</b> The significance of festivals and celebrations	<b>Trade and Tourism</b> How important is tourism to Iran and Afghanistan? How has tourism evolved over time?	Report Formal letter Documentary Newspaper Article Website Film Film review	<b>Adverbs</b> <b>Sentence and phrase types</b> <ul style="list-style-type: none"> <li>Statement</li> <li>Question</li> <li>Direct speech</li> <li>Compound sentences</li> </ul> <b>Negotiations</b> <b>Numerals</b>		

Please note: This Course Overview may change to accommodate students' prior knowledge and/or combined year levels.